

Prospectus 2015-16



Charutar Vidyamandal's
**H M Patel Institute of
English Training and Research**
Vallabh Vidyanagar, Gujarat, India



**Awarded college with potential for excellence
(CPE) by the UGC**

**Recognized by NCTE
(WRC/314001/2015/156687)**

NAAC B

(Grant-in-Aid Institute affiliated with Sardar Patel University)

B.Ed. | M.A. ELT | M.Phil ELT | Ph.D. ELT

About HMPIETR

This institute was established in 1965 when, knowing that a majority of teachers teaching English in the early 60's did not have English as their subject of specialization, Shri H M Patel decided to do something about it. During his 60th birthday celebrations in 1964 Shri HM Patel was presented a purse by his friends and well-wishers and he decided to use a major part of it for the establishment of this institute with the primary objective of preparing a cadre of well-trained teachers of English.

If one keeps the international scene in mind, the knowledge of English is inevitable for intellectual growth and technological development. Along with increasing use of regional language, a sound study of English needs to be encouraged as an instrument of acquiring knowledge.

Shri H M Patel
Founder of the Institute

VISION

To add significantly to our civilizational tradition of excellence in learning, to attain knowledge, enlightenment and self-realization in universally relevant context.

MISSION

To provide value added, globally relevant teacher education with an emphasis on the Techno Management domain, as we endeavor to enable our learners to cope with new challenges in the global context.

OBJECTIVE

It includes creating a stimulative learning climate through training and research, enhancing creative and critical thinking, nurturing inner urge for learning, developing and producing instructional materials and creating a body of research in ELT relevant to Gujarati speaking learners of English.

Structure of Two years B.Ed. English Program

Framework for B.Ed. (English) Programme Semester -1									
No.	Subjects / Curriculum Components	Instru. H/W	Creditt	Total Marks			Assignment/Task/ Practical Work		
				Intern al	Extern al	Total	Title	Creditt	Mark s
PE 1	Childhood and Growing up	4	4	30	70	100	Survey of five children(Observation and interview based report)(Assignment to be submitted in the form of a Report)	1	25
PE 2	Contemporary India and Education	4	4	30	70	100	Visit to an Innovative Learning Centre in India	1	25
CPS 1	Pedagogy of a School Subject (Teaching English to Young Learners)	4	4	30	70	100	Computer Portfolio TLM	2 1	50 25
CPS 2	Understanding Disciplines and Subjects	2	2	15	35	50	Analysis of Textbooks / Children's Literature/ Teacher's Handbook Work shop on Lesson Planning	1 1	25 25
EPC 1	Reading and Reflecting on Texts	2	2	15	35	50	Book Review	1	25
							Lessons Micro 8 + Macro 1 (20 marks each) + 02 Creative Lesson Submissin (10 Marks each) (Total 11 lessons)	8	200
Total			16	120	280	400		16	400

Structure of Two years B.Ed. English Program

Framework for B.Ed. (English) Programme Semester -2									
No.	Subjects / Curriculum Components	Instru. H/W	Credit	Total Marks			Assignment/Task/ Practical Work		
				Internal	External	Total	Title	Credit	Marks
PE 3	Learning and Teaching (4)	4	4	30	70	100	Seminars/tutorials on various Theories of Learning and Teaching	2	50
PE 4	Knowledge and Curriculum-Part I (2)	2	2	15	35	50	Study and Analysis of NCF 2005	1	25
CPS 3	Assessment for Learning (4)	4	4	30	70	100	Design and Preparation of a Test for LSRW skills	2	50
CPS 4	Language Across the Curriculum (2)	2	2	15	35	50	Writing Skills in English Group Discussion and Interview	1 1	25 25
CPS 5	Error Analysis and Remedial Teaching (2)	2	2	15	35	50	Preparing Remedial Tasks (2) for English Language Learners	2	50
EPC 2	Literature in the Classroom (2)	2	2	15	35	50	Preparation of Script (For Drama/ Play/ Street Theatre/ Mono Acting Anchoring)	1	25
							Lessons:Block Teaching (07 Lessons)(Each lesson carries 20 marks) + 01 Creative Lesson Submission (10 Marks)	6	150
Total			16	120	280	400		16	400

Structure of Two years B.Ed. English Program

Framework for B.Ed. (English) Programme Semester -3									
No.	Subjects / Curriculum Components	Instru. H/W	Credit	Total Marks			Assignment/Task/ Practical Work Title	Credit	Marks
				Internal	External	Total			
CPS6	Pedagogy of a Subject (Teaching English to Advanced Learners)	2	2	15	35	50	-----	-----	-----
Internship									
Work to be done (evaluated by School personnel)				Assignment/Task/ Practical Work					
Title	Credit	Marks	Title				Credit	Marks	
Maintenance of Log book*	1	25	Reflective Diary				1	25	
Bulletin Board*	1	25	English Club Formation and English Club related Activity(Assignment to be submitted in the form of a Report)				1	25	
Assembly Programme*	2	50	Observation of a Teacher (preferably subject related teacher) (Assignment to be submitted in the form of a Report)				1	25	
Cultural Programme*	1	25	Awareness Programme (Blood donation/ public Health/environment/consumer protection/civic Responsibilities etc) (Assignment to be submitted in the form of a Report)				1	25	
Maintenance of CCE of 5 students*	1	25	Project Work (to be done with school Students) (Assignment to be submitted in the form of a Report)				1	25	
Preparation of School Calendar*	1	25	Case Study of the School				1	25	
Co-curricular Activities*	1	25	PTA activity (Assignment to be submitted in the form of a Report)				1	25	
Lessons (30 Lessons)	6	150	Interview of a management authority/ Principal/ Supervisor/ Senior teacher (Assignment to be submitted in the form of a Report)				1	25	
			Literacy programme (Assignment to be submitted in the form of a Report)				1	25	
			Mentoring of a school student (Assignment to be submitted in the form of a Report)				1	25	
			Study of School Registers (Assignment to be submitted in the form of a Report)				2	50	
			Viva + Portfolio Evaluation (External Evaluation)				4	100	
Total	16	400					16	400	

Note for Sem III : One week for theory paper CPS 6 - **2 credits**. Total Practical Work of 96 Days (16 Week) (576 hours) for 30 Credits. Total Credit - 32. Submissions with * mark indicates that the evaluation to be done by principal/mentor teacher/ concerned teacher of the school where the student teacher is doing internship.

Structure of Two years B.Ed. English Program

Framework for B.Ed. (English) Programme Semester – 4										
No.	Subjects / Curriculum Components	Instr u. H/W	Cred it	Total Marks			Assignment/Task/ Practical Work			
				Inte rnal	Exter nal	Tota l	Title	Cre dit	Mar ks	
PE 5	Gender, School and Society	2	2	15	35	50	Critical Analysis of Media with reference to gender issues	2	50	
PE 6	Knowledge and Curriculum- Part II	2	2	15	35	50	Preparing a syllabus for a need based course on English Language Learning	1	25	
PE 7	Creating an Inclusive School	2	2	15	35	50	Field Visit (Assignment to be submitted in the form of a Report) Psychological Experiments/Test	1 1	25 25	
CPS 7	Optional Course Any one from <ul style="list-style-type: none"> ➤ Methods of Teaching Sanskrit ➤ Methods of Teaching Computers ➤ Integral Education ➤ Materials Development and Evaluation ➤ Value Education ➤ School Administration and Management 	2	2	15	35	50	Action Research (Assignment to be submitted in the form of a Report)	2	50	
EPC 3	Critical Understanding of ICT (2)	2	2	15	35 **	50	Preparation E-lessons (2 Submission + 2 to be delivered in the peer groups)	4	100	
EPC 4	Understanding the Self(2)	2	2	15	35	50	Analytical study of a film/documentary/ Famous personality	1	25	
							Lessons: Block Teaching : 10 Lessons	4	100	
							Annual Lessons (External Evaluation)	4	100	
Total			12	90	210	300		20	500	

Note : ** For EPC 3, the external evaluation will be divided into Theory (25 Marks)+ Practical (10 Marks)

SPECIAL FEATURES

- 10 lecture halls & tutorial rooms aided with computer LCD projectors & Sound System
- Conference Room equipped with LCD projector
- Language Lab with 32 computers
- Computer Lab with 16 computers
- Video recording studio
- Psychology lab with latest instruments for psychology workshop
- Free Wi-Fi facility is available
- CCTV surveillance all over the institute

Contact Us:

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