**Type of Lesson Sheet**

**Lesson No. 04 School: H M Patel Institute of English Training & Research Place: Vallabh Vidyanagar**

**Standard/Division: 8 Period: 1st Time: 11:00 to 11:35 Day & Date Thu, 13/07/17**

**Type of lesson: Model Based Writing Topic: Mobile Phone**

**Content Analysis**

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| **Performance Objectives** | **Skills, functions and Content** |
| * **To enable the class to compose a paragraph and thereby develop the writing skills of sequencing and organizing ideas.** * **To practice critical thinking processes such as abstracting, representing, incorporating, and synthesizing the ideas through composition** * **To produce readable and interesting finished composition that reflects appropriate academic textual conventions of presentation.** * **To appreciate the composition by discovering their hidden skills and talents in writings. With all the joy it could bring to them.** | * **Skills: Writing, Reading, Sub skills: Sequencing and organizing** * **Functions: Describing** * **Content** * **Language use required:**   Simple present tense   * **Major Points:**   Inventor, Description of cell phone  Facts about it, advantages, disadvantages   * **Grouping of the points:**   Introduction,  Body  Conclusion |

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| **Why are we doing this?** | **What are we going to do?** | **What do we need? How are we going to do it?** |
| 1. **Pre-learning Activities**   To lead the learners to the theme of the composition.  To help the learners to identify the birds, animals and gadgets used for sending messages,  To read out information given in a model composition on computer. | I am going to show them some pictures of birds, animals.  I will ask some questions about birds, animals and gadgets.  I will provide some information about the computer.  **Computer**  Computer is electrical gadget. It is the most wonderful gift of science to the modern man. It was invented by Charles Babbage.  The brain of the computer is called Central Processing Unit (CPU). It has input devises like keyboard and mouse. It can store information and data. The use of computer is increasing day by day. It is used almost in every field today, reservation of train, buses and airplanes can be done through computer. Super computer transform agriculture in India. Weather is furcated accurately; farmer can plan their work ahead. Communication Satellites are monitored with the help of computer. Using internet people send e-mail or communicate. Today it is used widely in education for study purposes.  Internet gives us information about almost every field from all parts of the world. In spite of all this advantage it is our duty to use the computer positively. It may lead children to dangerous situation. | Pictures of birds, animals and gadgets.  Laptop & L C D projector to show the pictures.  Photo copies of model paragraph (Computer) to distribute among the learners.  Interaction Pattern:  Teacher ˃ Students  Students ˂ Teacher |
| 1. **Learning Activities**   To provide information about cell phone  To make them enable to develop the composition orally. | **Questions:**   1. Who invented mobile phone? 2. When did he born? Where? 3. Name the different companies which prepare mobile phone. 4. What is the basic use of mobile phone? 5. Which features Smartphone does have? 6. How it is useful to us? 7. What are the advantages of mobile phone? 8. What are the disadvantages of mobile phone? 9. Does excessive use of mobile phone is good for health? 10. What care should we take while using mobile phone? | Laptop & L C D projector to show the pictures.  Pictures/Realia of mobile phone and questions about it.  Interaction Patterns:  Teacher ˃ Students  Students ˃ Students  Students ˂ Teacher |
| 1. **Post – Learning Activities**   To make them enable to write the composition working in pair /individually.  To make them enable to write a well structured paragraph, effectively and creatively.  To make them enable to identify the different steps and important terms to remember in writing.  To make them enable to readout the composition in order to check whether they have written appropriately or not.  **Home task:**  To make them enable to find out some more information about mobile phone. | I am going to ask the learners to develop/write composition using the points written on the blackboard.  I am going to ask individual to readout written paragraph.  I’ll ask them to find out some information about their favourite cell phone and write a paragraph about it. | Pair/group.  The students will readout written composition from the notebook.  Interaction Patterns:  Teacher ˃ Students  Students ˂ Teacher  They will find out information about their favourite mobile phone and write paragraph about it. |