

## Sardar Patel University, Vallabh Vidyanagar

### Framework of B.Ed. (English) Programme for Two Years

- Total working days for one semester would be 100+7 days for self study.  
107x6 =642 Hours. 642 x 4 semesters = 2568 hours
- 20 hours are allotted for each credit . so, for 2568 hours , 128 credits are allotted for two year B.Ed. (English) Programme.
- Total credits of the programme is 128.
- The total marks of the B.Ed. (English) Programme is 3200.
- Total working days for each semester would be 107 days.
- There would be four semesters in B.Ed. course.
- **Each semester would carry 32 credits** (theory and practical work) as shown below

Semester	Theory Credit	Practical Course	Total Credit
I	16	16	32
II	16	16	32
III	02	30	32
IV	12	20	32
<b>Total</b>	46	82	<b>128</b>

#### Classification of Theory Papers

Semester	Perspectives in Education (PE)	Curriculum And Pedagogic Studies (CPS)	Enhancing Professional Capacities (EPC)
1	<ul style="list-style-type: none"> <li>• Childhood and Growing up (4)</li> <li>• Contemporary India and Education (4)</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding Disciplines and subjects – 1 (2)</li> <li>• Pedagogy of School Subject (Teaching English to Young Learners) (4)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and Reflecting On Texts (2)</li> </ul>
2	<ul style="list-style-type: none"> <li>• Learning and Teaching (4)</li> <li>• Knowledge and Curriculum-Part I (2)</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment for Learning (4)</li> <li>• Language Across the Curriculum (2)</li> <li>• Understanding Disciplines and Subjects – 1 (2)</li> </ul>	<ul style="list-style-type: none"> <li>• Literature in the Classroom (2)</li> </ul>
3	-	<ul style="list-style-type: none"> <li>• Pedagogy of School Subject (Teaching English to Advanced Learners) (2)</li> </ul>	-
4	<ul style="list-style-type: none"> <li>• Gender, School and Society (2)</li> <li>• Knowledge and Curriculum-Part II (2)</li> <li>• Creating an Inclusive School (2)</li> </ul>	<ul style="list-style-type: none"> <li>• Optional Course (2)* (Any one from the list mentioned in Semester 4)</li> </ul>	<ul style="list-style-type: none"> <li>• Critical Understanding of ICT (2)</li> <li>• Understanding the Self(2)</li> </ul>

Note: The figure in brackets indicates the credit of the each paper

#### Classification of Lessons

Semester	Total Number of Lessons	Credit
1	Micro 8 + Macro 1 (Each lesson carries 20 marks) + 02 Creative Lesson Submission (10 Marks each) (Total 11 Lessons )	8 (200 marks)
2	Block Teaching (07 Lessons)(Each lesson carries 20 marks)+ 01 Creative Lesson Submission (10 Marks) (Total 08 Lessons )	6 (150 Marks)
3	Lessons in Internship (30 Lessons )*(Each lesson carries 05 marks)	6 (150 Marks)
4	E-lessons (4)	4 (100 marks)
<b>Total</b>	50 lessons + 3 Creative Lesson Plan Submissions	24 ( 600 marks)

Lessons with \*mark will have to be observed and evaluated by school teachers during internship.

### List of Assignments and Tasks:

1. Survey of five children( Observation and interview based report)
2. Visit to an Innovative Learning Centre
3. Computer Portfolio
4. Preparing Teaching Learning Materials
5. Analysis of Textbook/ Children's Literature/ Teacher's Handbook
6. Work shop on Lesson Planning
7. Book Review
8. Seminars/Tutorials on Various Theories of Learning and Teaching
9. Study and Analysis of NCF 2005
10. Design and Preparation of a test for LSRW Skills
11. Writing Skills in English
12. Group Discussion and Interview (English Phonology)
13. Preparing Remedial Tasks (2) for English Language Learners
14. Preparation of Script ( For Drama/Street Theatre/Mono acting/ Play/ Anchoring)
15. Critical Analysis of Media with Reference to Gender Issues
16. Preparing Syllabus for a Need based Course on English Language Learning
17. Field Visit
18. Psychological Experiments
19. Action Research
20. Preparation of E-lessons (2)
21. Analytical study of a film/documentary/ Famous personality
22. Reflective Diary (To be Done in Internship)
23. English Club Formation and club related activity (To be Done in Internship)
24. Observation of a Teacher (preferably subject related teacher) (To be Done in Internship)
25. Awareness Programme (To be Done in Internship)
26. Project Work (to be done with school Students) (To be Done in Internship)
27. Case Study of the School (To be Done in Internship)
28. PTA activity (To be Done in Internship)
29. Interview of a management authority/ Principal/ Supervisor (To be Done in Internship)
30. Literacy programme(To be Done in Internship)
31. Mentoring (To be Done in Internship)
32. Study of School Registers (To be Done in Internship)
33. Maintenance of Log book (To be Done in Internship)
34. Bulletin Board (To be Done in Internship)
35. Assembly Programme (To be Done in Internship)
36. Cultural Programme (To be Done in Internship)
37. Maintenance of CCE of 5 students (To be Done in Internship)
38. Preparation of School Calendar (To be Done in Internship)
39. Co-curricular Activities (To be Done in Internship)
40. Annual Lessons (2 - English) (External Evaluation)
41. External viva cum Portfolio Evaluation ( External Evaluation)

### Semester wise Internal & External Marks

Semester		Internal Marks	External Marks (Uni. Exam)	Total Marks
1	Theory	120	280	400
	Practical	400	-	400
2	Theory	120	280	400
	Practical	400	-	400
3	Theory	15	35	50
	Practical	650	100	750
4	Theory	90	210	300
	Practical	400	50	500

## Framework for B.Ed. (English) Programme Semester -1

No.	Subjects / Curriculum Components	Instru. H/W	Credit	Total Marks			Assignment/Task/ Practical Work		
				Internal	External	Total	Title	Credit	Marks
PE 1	Childhood and Growing up	4	4	30	70	100	Survey of five children( Observation and interview based report)(Assignment to be submitted in the form of a Report)	1	25
PE 2	Contemporary India and Education	4	4	30	70	100	Visit to an Innovative Learning Centre in India	1	25
CPS 1	Pedagogy of a School Subject (Teaching English to Young Learners)	4	4	30	70	100	Computer Portfolio TLM	2 1	50 25
CPS 2	Understanding Disciplines and Subjects	2	2	15	35	50	Analysis of Textbooks / Children's Literature/ Teacher's Handbook  Work shop on Lesson Planning	1  1	25  25
EPC 1	Reading and Reflecting on Texts	2	2	15	35	50	Book Review	1	25
							Lessons Micro 8 + Macro 1 (20 marks each) + 02 Creative Lesson Submissin (10 Marks each) (Total 11 lessons)	8	200
Total			16	120	280	400		16	400

## Framework for B.Ed. (English) Programme Semester -2

No.	Subjects / Curriculum Components	Instru. H/W	Credit	Total Marks			Assignment/Task/ Practical Work		
				Internal	External	Total	Title	Credit	Marks
PE 3	Learning and Teaching (4)	4	4	30	70	100	Seminars/tutorials on various Theories of Learning and Teaching	2	50
PE 4	Knowledge and Curriculum-Part I (2)	2	2	15	35	50	Study and Analysis of NCF 2005	1	25
CPS 3	Assessment for Learning (4)	4	4	30	70	100	Design and Preparation of a Test for LSRW skills	2	50
CPS 4	Language Across the Curriculum (2)	2	2	15	35	50	Writing Skills in English Group Discussion and Interview	1 1	25 25
CPS 5	Error Analysis and Remedial Teaching (2)	2	2	15	35	50	Preparing Remedial Tasks (2) for English Language Learners	2	50
EPC 2	Literature in the Classroom (2)	2	2	15	35	50	Preparation of Script ( For Drama/ Play/ Street Theatre/ Mono Acting Anchoring)	1	25
							Lessons: Block Teaching (07 Lessons)(Each lesson carries 20 marks) + 01 Creative Lesson Submission (10 Marks)	6	150
<b>Total</b>			<b>16</b>	<b>120</b>	<b>280</b>	<b>400</b>		<b>16</b>	<b>400</b>

### Framework for B.Ed. (English) Programme Semester -3

No.	Subjects / Curriculum Components	Instru. H/W	Credit	Total Marks			Assignment/Task/ Practical Work Title	Credit	Marks
				Internal	External	Total			
CPS6	Pedagogy of a Subject (Teaching English to Advanced Learners)	2	2	15	35	50	-----	-----	-----

### Internship

Work to be done ( evaluated by School personnel)			Assignment/Task/ Practical Work		
Title	Credit	Marks	Title	Credit	Marks
Maintenance of Log book*	1	25	Reflective Diary	1	25
Bulletin Board*	1	25	English Club Formation and English Club related Activity(Assignment to be submitted in the form of a Report)	1	25
Assembly Programme*	2	50	Observation of a Teacher (preferably subject related teacher) (Assignment to be submitted in the form of a Report)	1	25
Cultural Programme*	1	25	Awareness Programme (Blood donation/ public Health/environment/consumer protection/civic Responsibilities etc) (Assignment to be submitted in the form of a Report)	1	25
Maintenance of CCE of 5 students*	1	25	Project Work (to be done with school Students) (Assignment to be submitted in the form of a Report)	1	25
Preparation of School Calendar*	1	25	Case Study of the School	1	25
Co-curricular Activities*	1	25	PTA activity (Assignment to be submitted in the form of a Report)	1	25
<b>Lessons (30 Lessons)</b>	6	150	Interview of a management authority/ Principal/ Supervisor/ Senior teacher (Assignment to be submitted in the form of a Report)	1	25
			Literacy programme (Assignment to be submitted in the form of a Report)	1	25
			Mentoring of a school student (Assignment to be submitted in the form of a Report)	1	25
			Study of School Registers (Assignment to be submitted in the form of a Report)	2	50
			Viva + Portfolio Evaluation (External Evaluation)	4	100
<b>Total</b>	<b>16</b>	<b>400</b>		<b>16</b>	<b>400</b>

**Note for Sem III :** One week for theory paper CPS 6 - **2 credits**. Total Practical Work of 96 Days (16 Week) (576 hours ) for 30 Credits. Total Credit - 32. Submissions with \* mark indicates that the evaluation to be done by principal/mentor teacher/ concerned teacher of the school where the student teacher is doing internship.

## Framework for B.Ed. (English) Programme Semester – 4

No.	Subjects / Curriculum Components	Instru. H/W	Credit	Total Marks			Assignment/Task/ Practical Work		
				Internal	External	Total	Title	Credit	Marks
PE 5	Gender, School and Society	2	2	15	35	50	Critical Analysis of Media with reference to gender issues	2	50
PE 6	Knowledge and Curriculum-Part II	2	2	15	35	50	Preparing a syllabus for a need based course on English Language Learning	1	25
PE 7	Creating an Inclusive School	2	2	15	35	50	Field Visit (Assignment to be submitted in the form of a Report) Psychological Experiments/Test	1 1	25 25
CPS 7	Optional Course <b>Any one from</b> ➤ Methods of Teaching Sanskrit ➤ Methods of Teaching Computers ➤ Integral Education ➤ Materials Development and Evaluation ➤ Value Education ➤ School Administration and Management	2	2	15	35	50	Action Research (Assignment to be submitted in the form of a Report)	2	50
EPC 3	Critical Understanding of ICT (2)	2	2	15	35 **	50	Preparation E-lessons (2 Submission + 2 to be delivered in the peer groups )	4	100
EPC 4	Understanding the Self(2)	2	2	15	35	50	Analytical study of a film/documentary/ Famous personality	1	25
							Lessons: Block Teaching : 10 Lessons	4	100
							Annual Lessons (External Evaluation)	4	100
<b>Total</b>			12	90	210	300		20	500

Note :\*\* For EPC 3, the external evaluation will be divided into Theory (25 Marks )+ Practical (10 Marks).

