

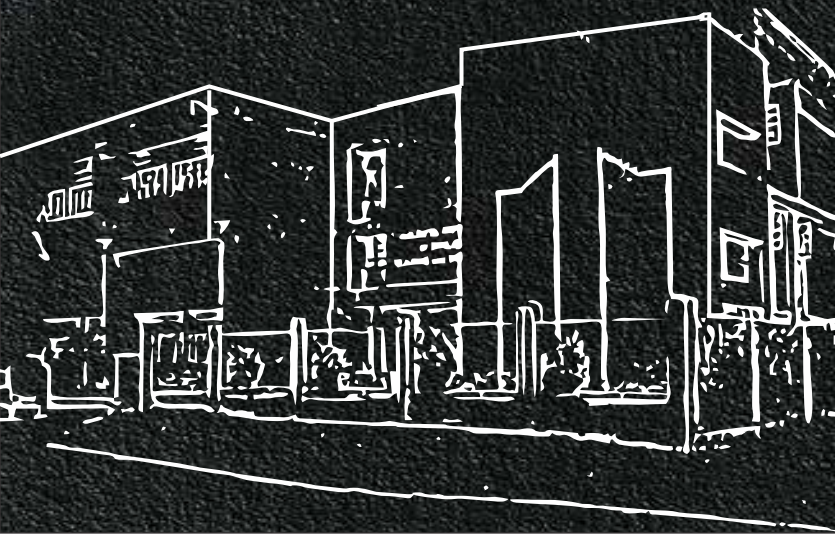


Charutar Vidya Mandal's
**H M PATEL INSTITUTE OF ENGLISH
TRAINING AND RESEARCH**
Vallabh Vidyanagar

SANNIDHI

The Annual Magazine

2024-25





If one keeps the international scene in mind, the knowledge of English is inevitable for intellectual growth and technological development. Along with increasing use of regional language, a sound study of English needs to be encouraged as an instrument of acquiring knowledge.

Dr. H M Patel

Founder of the Institute

SANNIDHI 2024-25

SANNIDHI

The Annual Magazine
2024-25

Edited by

Dr Rohit Bagthariya

Mr Nirav Chaudhari



Dr. Mayurkumar Parmar

I/c Principal

**H M PATEL INSTITUTE OF ENGLISH
TRAINING AND RESEARCH**

Vallabh Vidyanagar

SANNIDHI

The Annual Magazine of
H M Patel Institute of English Training and Research
Vallabh Vidyanagar



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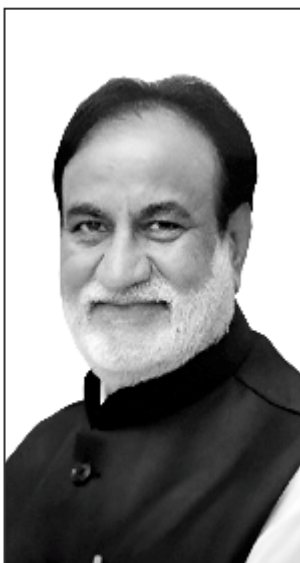
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Message from the Chairman



I am happy to announce that Sannidhi, the yearly magazine of the H.M. Patel Institute of English Training and Research, is once again being released.

It is undoubtedly a fantastic platform that gives young, creative brains an opportunity to express themselves artistically. As a reflection of the institute, Sannidhi has eloquently reflected the events that have taken place during the academic year as well as the accomplishments of the professors and students. I would like to express my sincere gratitude to the principal and editors for their meticulous work in producing the yearly magazine.

In the future, I believe Sannidhi will reach even higher heights by embodying the institute's values and encouraging young academics to engage with the learning community.

Er. Bhikhubhai B. Patel

Chairman,
Charutar Vidya Mandal



Echoes of Encouragement



Heartiest congratulations to H.M. Patel Institute of English Training and Research on its Diamond Jubilee! For six decades, the institute has nurtured competent English educators, contributing immensely to teacher education to fulfill the dream of Lt. Dr. H.M. Patel sir. Its commitment to academic excellence and innovation is truly commendable. May this milestone inspire continued success and greater achievements.

May this milestone be a stepping stone for even greater achievements. My best wishes for the continued success of the institute.

Prof. Niranjan Patel

(Vice Chancellor, Sardar Patel University, Vallabh Vidyanagar)



My heartfelt congratulations to H. M. Patel Institute of English Training and Research on its 60th year of its establishment. Having been associated with its academic endeavors, I deeply appreciate its contribution to GCERT, Text-book publications, teacher education and language learning. The institute's unwavering commitment to innovation and quality education has left a lasting impact on English language teaching in our country.

As the institute celebrates this remarkable milestone, I wish it continued success in its mission to nurture and empower educators. My best wishes for the special edition of Sannidhi and for many more years of excellence ahead.

Dr. T. S. Joshi

(Vice Chancellor, Children's Research University, Gandhinagar)



It is with great pleasure that I extend my best wishes to H.M. Patel Institute of English Training and Research on completing 60 glorious years of academic excellence. The institute has played a pivotal role in shaping skilled English language teachers who have made significant contributions to the education sector.

I congratulate the entire faculty, students, and alumni on this momentous occasion. May the institute continue to flourish and uphold its tradition of excellence. My best wishes!

Dr. Bhailalbhai Patel

(Registrar, Sardar Patel University, Vallabh Vidyanagar)



I am happy to hear that you are bringing out a special Diamond Jubilee issue of Sannidhi. The Institute has continued to offer a valuable academic service to the teachers and researchers of English language and literature in the form of Sannidhi. We are all proud of this tradition. I hope that in the years to come, Sannidhi will grow from strength to strength.

Dr. Rajendrasinh Jadeja

(Former Director, H M Patel Institute of English Training and Research,
Vallabh Vidyanagar)



It is a matter of immense pleasure that the Institute is ready to publish a special issue of Sannidhi. It is also a matter of pride that since its establishment, the Institute, through its teaching, training programmes as well as publications has contributed to the field of English Language Teaching in the State of Gujarat and beyond.

Dr. Sulabha Natraj

(Former Principal, Waymade College of Education, Vallabh Vidyanagar)



I am really glad to write this note on the occasion of the diamond jubilee celebration of HMPIETR where I was fortunate to work as the principal. This celebration is significant event, not only for the institute but also for the community it serves. It's an opportunity to reflect on the institute's accomplishments, rekindle old connections, and look forward to a brighter future. The publication of Sannidhi will certainly serve as a keepsake, reminding everyone of the institute's commitment to excellence in English Education and Research and serve as a testimony for inclusiveness. I wish all the best for the present team to take this pioneer ELT institute to higher levels.

Dr. N. V. Bose

(Former Principal, H M Patel Institute of English Training and Research,
Vallabh Vidyanagar)



Congratulations to H. M. Patel Institute of English Training and Research on completing 60 glorious years of excellence! Institute's remarkable contributions to teacher education and English Language Teaching have shaped countless educators and enriched learning experiences. Team HMP's dedication to innovation and academic excellence should continue to inspire. Wishing you many more years of success and impact!

Dr. Anil Varsat

(I/c, Registrar, Indian Institute of Teacher Education, Gandhinagar)



The special issue of Sannidhi commemorating the Diamond Jubilee of H. M. Patel Institute of English Training and Research is a testament to the institution's rich legacy in English language education. For decades, the institute has nurtured scholars, educators, and researchers, making significant contributions to the field. Sannidhi has played a vital role in capturing this journey, and I am confident that it will continue to inspire and engage in the years to come.

Prof. Sunil Shah

(Professor, Department of English, Veer Narmad South Gujarat University, Surat)



It is with immense joy and pride that I extend my heartfelt congratulations to the HM Patel Institute of English Training and Research Centre for its six-decade-long contribution of shaping the landscape of English education and continues to inspire both students and educators alike. As the institution celebrates this remarkable six decades of contribution to the field, I fondly reminisce on the three decades of my journey interwoven with it. Personally, my association with this esteemed institution began in 1996 when I got the opportunity of utilising the institution's rich library during my masters, thanks to Dr Piyush Joshi and Dr RP Jadeja. After my studies, I was fortunate to benefit from several training programs led by renowned experts, particularly during the tenure of the Dr. RP Jadeja Sir with a profound impact on my professional growth. Today, I am proud to continue my association with HM Patel Institute as a member of the Board of Governors. My very best wishes for the continued growth and success of this esteemed institution.

Prof. Parul Popat

Professor & Head, Department of English, Sardar Patel University,
Vallabh Vidyanagar



Message from the Principal



It is with great pleasure and pride that I welcome all readers to the annual college magazine "Sannidhi." As the I/C Principal of the H M Patel Institute of English Training & Research, I am overjoyed to see the culmination of efforts, creativity, and scholarly pursuits reflected in these pages.

"Sannidhi" is more than just a collection of articles, essays, poetry, and artwork; it represents our institute's intellectual vibrancy and academic excellence. Each contribution on these

pages reflects the dedication, passion, and scholarly commitment of our students and faculty.

This year's edition includes a wide range of perspectives, themes, and voices, reflecting the rich tapestry of experiences and ideas that make up our academic community. From insightful literary analyses to thought-provoking reflections on current issues, "Sannidhi" provides a forum for intellectual discourse, creative expression, and critical inquiry.

I'd like to express my heartfelt gratitude to the editorial team, whose tireless efforts have brought this magazine to fruition. Their meticulous attention to detail, editorial acumen, and unwavering dedication to excellence have undoubtedly improved the quality and depth of "Sannidhi."

I also want to thank all of the contributors for their intellectual curiosity, creativity, and scholarly endeavors, which have given this publication life. Your contributions inspire us all and highlight the importance of cultivating an environment conducive to academic inquiry and creative expression.

As we embark on this literary journey through the pages of "Sannidhi," may we find inspiration, enlightenment, and a greater appreciation for the power of words to illuminate minds, provoke thought, and forge cross-cultural connections!

Finally, I extend my best wishes to all our readers. I hope "Sannidhi" provides you with intellectual stimulation, artistic inspiration, and literary delight.

Warm regards.

Dr. Mayurkumar D. Parmar

I/c Principal

H M Patel Institute of English Training & Research, Vallabh Vidyanagar



Editorial



Dear Readers,

It is with immense joy and pride that we present to you this year's edition of Sannidhi, our annual magazine, which celebrates the vibrancy, talent, and achievements of our institute community. As the editors, we have had the privilege of witnessing firsthand the dedication, perseverance, and creativity that define our students and staff. Rather than just a collection of articles and reports, Sannidhi represents our institution's collective spirit and relentless pursuit of excellence.

Each page of this magazine reflects the dreams, aspirations, and hard work of our students. From captivating stories and thought-provoking essays to poetic expressions of imagination, Sannidhi serves as a canvas where young minds pour their thoughts and ideas. The creativity showcased in this edition is a reminder that learning is not confined to textbooks and classrooms; it flourishes in the form of words, art, and innovation.

This year has been remarkable in many ways. Our students have excelled in academics, sports, and various co-curricular activities, bringing laurels to our institution. Their achievements stand as a beacon of inspiration for their peers, demonstrating that dedication and determination always yield success. Equally commendable are the efforts of our teachers and staff, who work tirelessly to nurture and guide students toward their highest potential.

Beyond academics, our institute has always emphasized the importance of values, leadership, and holistic development. In these rapidly changing times, the ability to think critically, adapt, and innovate is crucial. It is heartening to see our students evolving into well-rounded individuals who are not only academically proficient but also socially responsible and emotionally resilient.

We extend our heartfelt gratitude to the Hon. Chairman; CVM Er. Bhikhubhai Patel and our Mentor Secretary; Shri Ramesh Talati, Principal sir, teachers, and contributors who have supported and enriched this edition of Sannidhi. Special appreciation goes to the editorial team, whose unwavering commitment has made this magazine possible. We also thank our dear readers for being a part of this journey, and we hope you find this edition engaging, inspiring, and reflective of the incredible potential that resides within our Institute.

Let Sannidhi be a source of motivation, a chronicle of our shared experiences, and a celebration of our accomplishments. May this magazine continue to inspire, enlighten, and pave the way for many more success stories in the years to come!

Happy reading!

Dr. Rohit Bagthariya
Mr. Nirav Chaudhari



TABLE OF CONTENT



Details	Page No.
H. M. Patel: A Visionary Leader	10
HMPIETR: A Unique Institute	11
Creations & Transcreations	12-36
-Articles by Faculty Members	12
-Articles by B.Ed. (English) Trainees	21
Voice of Alumni	37
Students' Council	48
Cells and Committees	49
Duties & Responsibilities of Faculties	53
Annual Report	55-70
-Academic Activities	55
-Activities by Students' Clubs	62
Event List	72
Roles, Duties & Achievements of Faculties during the year	74
Prize Winners of the year	86
Top Ten Students of the year	90
Staff Profile	91
Students Profile	93
HMPIETR on Social Media	98
Glimpses of the Year	99



H. M. Patel: A Visionary Leader



Son of Hiraba (mother) and Mulajibhai (father), Shri H. M. Patel – or HM, as he was popularly known, was born on 27th August, 1904 in Bombay (Mumbai). His father was a teacher, and young Hirubhai (as he was known in the family) cultivated a love for reading which he maintained through his life. He received his school education at St. Xavier's school, and went to England at the age of fourteen where he passed the London Matriculation with a first class, and studied at St. Catherine College of Oxford University for his B.A. in Modern Greats. He also got his B.Com. from London University as an external student. In October, 1926, he passed the prestigious ICS (Indian Civil Service) examination and returned to India in 1927 at the age of twenty-four. During his illustrious career, which began as an Assistant Collector at Larkhana (Sindh, now in Pakistan), he rose to the highest positions in Civil Service as he served the country at the crucial time of Independence as Cabinet Secretary, Partition Secretary, Defense Secretary and as Principal Finance secretary. But that is not all. He was perhaps one of the very few distinguished persons who rose to the highest position in Civil Services and also in political leadership. Because after retirement he became a Member of Parliament [MP], and during the Janata Government, held the important positions of Finance minister and Defence Minister.

HM was a proficient speaker of Gujarati, Hindi, English and could read more than eight languages including Latin. He was the Chairman of Sastu Sahitya, a publishing house that brought out reasonably priced books in Gujarati, and he translated books from Gujarati into English. During the first few years of Gujarat as a separate State, he was a Member of the Legislative Assembly [MLA], and although he loved and supported the development of his Mother tongue, he visualized the need for adequate learning of English, without which he thought the future generation would suffer a great handicap.

When the State government failed to provide adequate support, HM decided to do what he could do as an individual and an enlightened citizen. Thus, from the purse that was presented to him by his admirers on completing sixty, he donated a major portion for the establishment of a College of Teacher Education dedicated specifically to the preparation of teachers of English. This institution, called H. M. Patel Institute of English Training and Research, was dear to his heart and received special attention from the scholar, administrator and political leader. HM offered his services as a Chairman of Charutar Vidya Mandal and played a pivotal role in the establishment and growth of a number of renowned educational institutions, a neighbouring industrial township, a well-equipped hospital and medical college plus research centre, which is now known as the Bhaikaka University. He passed away on 30th November, 1993 at the ripe age of 89.

Dr. Rajendrasinh Jadeja

(Former Director, H M Patel Institute of English Training and Research, Vallabh Vidyanagar)



HMPIETR: A Unique Institute



H. M. Patel Institute of English Training and Research (HMPIETR) is one of the few outstanding educational institutions offering B.Ed. (English) programme keeping with an international standard of excellence. The parent body of this institution is Charutar Vidya Mandal, (CVM) the Public Charitable Trust founded in 1945. It was Dr. H.M. Patel Sir, the senior ICS officer who served as the Finance Minister and as the Home Minister of India in late 80s led to the inception of this institute in 1965 to cater quality education and produce highly competent teachers of English language. The institute is renowned for its activities like pre-service and in-service training programmes for teachers, extension services like orientations, workshops, seminars, conferences, symposia and research publications. In order to sustain the established quality measures and continuous contribution in ELT through blazing activities, the institution is all set to invigorate all its strengths. The institute has been reaccredited with B grade (2.92 CGPA) by NAAC and awarded with four stars by GSIRF (3.4 CGPA) which is the second highest ranking all over Gujarat among Teacher Education colleges.

The institute is unique as it has prepared a cadre of well-trained teachers of English as well as imparted training to personnel of many government and non-government organizations. The institute has produced more than 10000 B.Ed. (Eng) students, 300 M.Ed. (Eng) students, 1500 M.A. students, 150 M.Phil. (ELT) students and 77 Ph D (ELT) students. More than 15000 school teachers and college lecturers have been trained by the institute as part of various in-service training programmes. The institute trained the personnel of leading institutions like GCERT, Sachivalaya Gandhinagar, IRMA, NDDDB and produced various materials like syllabi, textbooks, teachers' handbooks, audiovisual materials, radio lessons, video lessons and training materials useful to learners and teachers of English as well as teacher educators.

Our Vision

The vision of the institute is to add significantly to our enduring civilizational tradition of pioneering excellence in learning, leading to enlightenment in a universally relevant context.

Our Mission

The mission of the institute is to provide value added, globally relevant education with an emphasis on the Techno-Management domain to enable our learners to cope with new challenges in the global context on the one hand and to lead them to internal enrichment on the other through integral education.

Objective

To create a stimulative learning climate through training and research, enhance creative and critical thinking, nurture inner urge for learning, develop and produce instructional materials and create a body of research in ELT relevant to Gujarati speaking learners of English.



Articles by Faculty Members



Teacher Education and Prompt Engineering

Dr. Maunas Thaker

Introduction

In the digital age, education is continuously evolving, integrating advanced technologies into teaching and learning processes. One such emerging area is **Prompt Engineering**, a critical aspect of working with Artificial Intelligence (AI), especially in **Natural Language Processing (NLP) models** like ChatGPT. The intersection of **Teacher Education and Prompt Engineering** offers new opportunities for enhancing pedagogical effectiveness, fostering creativity, and improving student engagement.

Understanding Prompt Engineering

Prompt Engineering refers to the **art and science of crafting effective inputs (prompts) to guide AI-generated responses**. A well-structured prompt ensures more accurate, relevant, and contextually appropriate outputs. This concept is crucial in AI-powered educational tools, enabling teachers and students to make the most of intelligent tutoring systems, automated assessments, and interactive learning platforms.

The Role of Prompt Engineering in Teacher Education

1. Enhancing Teaching Strategies

- Teachers can leverage AI models to **generate lesson plans, quizzes, and assignments** using well-structured prompts.
- AI-powered **content curation** assists in providing personalized learning experiences for diverse student needs.

2. Encouraging Critical Thinking and Creativity

- By understanding how prompts influence AI outputs, educators can guide students in developing **analytical and problem-solving skills**.
- Prompt engineering fosters **creativity in digital storytelling, debate simulations, and language learning exercises**.

3. Automating Administrative Tasks

- AI-generated reports, feedback, and grading automation can save teachers time, allowing them to focus more on interactive learning.
- Prompt engineering helps in refining AI responses to **align with specific curriculum goals**.

4. Enhancing English Language Efficiency

- In English Language Teaching (ELT), prompt engineering can be instrumental in improving **language proficiency, grammar accuracy, and vocabulary expansion**.
- AI-powered tools can assist students in **constructing well-structured responses, refining their writing skills, and engaging in conversational practice**.
- Teachers can design prompts that **encourage interactive discussions, storytelling, and comprehension exercises**, helping students become more confident in their English language abilities.

Integrating Prompt Engineering in Teacher Training Programs

To equip future educators with AI literacy, teacher training programs should incorporate **Prompt Engineering** in the curriculum. This can be done through:

1. **Workshops on AI-Assisted Teaching** – Training educators to effectively interact with AI tools.
2. **Hands-on Practice with AI Models** – Experimenting with different prompt techniques to understand AI behavior.
3. **Case Studies and Research** – Exploring the impact of AI-generated content in classrooms.
4. **Ethical Considerations and Bias Awareness** – Understanding the limitations and responsible use of AI in education.

Challenges and Considerations

- **Bias in AI Responses** – Educators must critically assess AI-generated content for misinformation or cultural bias.
- **Over-Reliance on AI** – Teachers should balance AI assistance with traditional pedagogical methods.
- **Need for Digital Literacy** – Training programs must ensure that teachers possess foundational AI knowledge to integrate prompt engineering effectively.

Conclusion

The integration of **Prompt Engineering in Teacher Education** presents an innovative approach to **enhancing teaching methodologies, promoting student engagement, and**

streamlining educational processes. By empowering educators with AI-driven tools, we can create a more dynamic and interactive learning environment that aligns with the evolving demands of the 21st-century classroom.

As AI continues to shape the future of education, **teacher training programs must prioritize prompt engineering skills**, ensuring that educators can effectively harness AI's potential for better learning outcomes.

.....

The Influence of Literature in English Language Development

Dr Rajnikant Dodiya

A good book teaches you more about the language than any grammar rule ever could.

Literature has long been considered a powerful tool in education, and its role in English language development is undeniable. By immersing students in rich narratives, diverse vocabularies, and varied sentence structures, literature offers an invaluable resource for enhancing language skills. For language learners, literature is not just an academic pursuit but a gateway to greater fluency, creativity, and a deeper understanding of the language.

One of the most significant ways in which literature influences English language development is through vocabulary acquisition. When students engage with literary works, they encounter a range of words that are often more complex and varied than those found in everyday conversations. Novels, poems, and plays often include sophisticated vocabulary, regional dialects, and idiomatic expressions that might not be present in traditional textbooks or formal language instruction. As students read, they are exposed to words in context, which makes it easier to understand their meanings and usage. This contextual exposure enables learners to internalize vocabulary, expanding their word banks far beyond the basics. For instance, in a novel like "The Great Gatsby", students can encounter words like "supercilious," "ephemeral," and "punctilious." Understanding these terms in the context of the story helps students grasp their meanings and nuances, and allows them to use the words more effectively in both speaking and writing.

Literature also provides an excellent opportunity to explore sentence structure and grammar. By examining well-written texts, students observe how different authors manipulate sentence structures, use punctuation for effect, and build complex ideas with clear grammatical rules. This exposure helps learners understand the flexibility of the language and its rules, making them more adept at constructing their own sentences. For example, Shakespeare's use of

iambic pentameter and various poetic forms in his plays introduces students to rhythm and meter, offering a different perspective on language mechanics. Similarly, in modern literature, the use of varied sentence types—from simple declarative sentences to complex compound sentences—can teach students how to vary their own sentence structures for effect and clarity.

Reading literature not only improves language skills but also enhances reading comprehension and critical thinking. Engaging with texts that require analysis, such as novels, short stories, or poetry, encourages students to consider the deeper meaning behind the words. They learn to infer meaning from context, recognize themes and motifs, and draw connections between different ideas. These skills are transferable to all areas of English language learning, particularly in writing and speaking. For instance, when reading a novel with a complex plot, students develop the ability to follow a narrative, grasp subtle nuances in character development, and understand abstract concepts presented in the text. This enhances their ability to analyze information, a crucial skill in both academic and real-world settings.

Another key benefit of literature is its ability to promote cultural awareness and empathy. By exploring stories from different cultures, historical periods, and social backgrounds, students gain insights into diverse perspectives and experiences. This broader cultural understanding enriches their language development by offering context to new vocabulary and expressions that might not be familiar within their own cultural frame of reference. For example, reading literature from different cultures, such as Chinua Achebe's "Things Fall Apart" or Gabriel García Márquez's "One Hundred Years of Solitude," allows students to explore themes of identity, conflict, and societal norms. These experiences broaden the scope of their language use, allowing them to communicate more effectively with people from diverse backgrounds.

Finally, literature stimulates creativity—an essential aspect of language development. Through exposure to varied writing styles, students are encouraged to experiment with their own writing. They learn to express their ideas in unique and engaging ways, inspired by the creativity of the authors they read. Writing exercises based on literary works, such as writing a creative response or a character analysis, encourage students to think outside the box, using the language in new and imaginative ways.

Thus, the influence of literature in English language development extends far beyond vocabulary acquisition. It enhances students' understanding of sentence structures, promotes critical thinking, increases cultural awareness, and encourages creativity. By

reading and engaging with literature, students not only improve their language skills but also deepen their appreciation for the power of language. Literature, therefore, serves as both a mirror and a window—reflecting the complexities of the human experience while offering a window into different worlds, making it an indispensable tool in any English language classroom.

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How your Vibration works for You: Understanding the Power of Your Energy

Dr. Megha Patel

Everything in the universe is made up of energy, including you. From the smallest atom to the grandest star, everything vibrates at a certain frequency. This includes your thoughts, emotions, and even your physical body. When we talk about "vibration," we're referring to the energetic frequency at which we exist. In many spiritual and scientific circles, it's believed that the vibration you emit influences the experiences you attract and how you interact with the world. So, how exactly does your vibration work for you? Let's discuss it.

The Basics of Vibration

At the core, vibration refers to the oscillation of energy within and around you. Just as tuning forks emit sound waves when struck, your thoughts, feelings, and actions emit vibrations that can be sensed by others and the environment. This energy can be positive or negative, depending on your emotional state, thoughts, and beliefs.

On a scientific level, everything in the universe is made of atoms, and these atoms are in constant motion, vibrating at specific frequencies. The energy we produce can either raise or lower our personal frequency, directly impacting the way we feel, think, and connect with others.

How Your Emotions Influence Your Vibration

Your emotions are powerful indicators of the frequency you're emitting. Positive emotions like joy, love, gratitude, and compassion resonate at high frequencies. When you cultivate these feelings, you're essentially tuning your personal energy to a higher, more vibrant state.

On the other hand, negative emotions like fear, jealousy, anger, and sadness vibrate at lower frequencies. These emotions not only make you feel bad in the moment but can also keep you stuck in a cycle of negativity, preventing you from attracting positive experiences.

Being aware of your emotions and how they affect your vibration is crucial. When you feel yourself sinking into lower emotional states, you can consciously shift your focus or engage in practices to raise your vibration, such as practicing gratitude, meditating, or spending time in nature.

How to Raise Your Vibration

Raising your vibration is a conscious practice, and it's something that can be done daily. Here are some methods that can help elevate your energy:

- **Practice Gratitude:** Expressing gratitude is one of the quickest ways to raise your vibration. When you focus on what's going well in your life, you shift your energy toward positivity.
- **Mindfulness and Meditation:** These practices help you become aware of your thoughts and emotions, allowing you to let go of negativity and consciously choose higher vibrations.
- **Surround Yourself with Positive Energy:** The people, environments, and media you expose yourself to can influence your vibration. Surrounding yourself with positive, uplifting people and spaces can help keep your energy high.
- **Self-Care:** Physical activities like yoga, walking in nature, or even dancing can help you feel more grounded and raise your vibration. Eating nourishing foods, staying hydrated, and getting plenty of rest also support a healthy vibrational state.
- **Let Go of Negative Thought Patterns:** Becoming aware of negative thinking and making an effort to shift toward more constructive, loving thoughts is a powerful way to raise your energy.
- **Engage in Acts of Kindness:** Doing something kind for someone else not only benefits them but lifts your energy as well. Acts of kindness generate a positive emotional charge that reflects back into your own life.

Conclusion

Your vibration is a reflection of your energy, and it is constantly at play in your life. By understanding how your thoughts, emotions, and actions influence your vibration, you gain a deeper understanding of how to create the life you desire. The key lies in becoming more conscious of your energy, staying aligned with positive emotions, and intentionally raising

your frequency. When you operate at a higher vibration, you open the door to greater joy, abundance, and connection, creating a ripple effect that resonates through every aspect of your life.

.....

National Youth Day and Today's Youth

Mr. Nirav Chaudhari

Introduction

National Youth Day, celebrated on January 12 every year, marks the birth anniversary of Swami Vivekananda, one of India's greatest spiritual leaders and philosophers. Recognized for his vision of empowering youth, his teachings continue to inspire generations. In today's fast-paced world, where technology, social media, and evolving global trends shape young minds, National Youth Day serves as a reminder of the potential and responsibilities of today's youth. This article explores the relevance of this day, the challenges young people face, and the ways they can contribute to society.

The Significance of National Youth Day

The Government of India declared January 12 as National Youth Day in 1984 to honor Swami Vivekananda's legacy. His ideas on education, character building, and nationalism emphasized that youth are the backbone of a nation. The day is marked by numerous events, including speeches, debates, cultural programs, and awareness campaigns, all aimed at motivating young people to develop self-confidence and work towards national progress.

Swami Vivekananda believed that the youth of a country possess the power to shape its future. He famously said, *"Give me 100 energetic young men and I shall transform India."* His thoughts on self-discipline, service, and dedication are still relevant for today's youth, who are constantly navigating through challenges and opportunities in a competitive world.

Challenges Faced by Today's Youth

While modern youth enjoy opportunities unheard of in the past, they also encounter numerous challenges that can affect their personal and professional growth. Some of these include:

Mental Health and Stress

With increasing academic pressures, job insecurities, and social comparisons through digital platforms, mental health issues such as anxiety and depression are becoming prevalent among young people. The need for emotional resilience and coping strategies has never been greater.

Unemployment and Skill Gap

Despite economic growth, many young graduates struggle to find suitable employment. A mismatch between academic curricula and industry requirements often leaves young professionals unprepared for the real-world job market.

Influence of Social Media

While social media connects people globally, it also poses challenges like misinformation, cyber bullying, and unrealistic lifestyle comparisons. Many youths struggle with self-esteem issues due to the pressure of portraying a 'perfect' life online.

Declining Ethical and Moral Values

The fast-changing world and influence of modern media have raised concerns about declining moral and ethical values among youth. Consumerism and materialism sometimes overshadow values like honesty, integrity, and empathy.

Substance Abuse and Peer Pressure

Many young individuals fall prey to peer pressure, leading to substance abuse and other risky behaviors. Proper guidance and awareness programs are needed to help them make informed choices.

How today's Youth Can Contribute to Society

Despite these challenges, today's youth have immense potential to drive positive change. They must channel their energy and ideas into constructive efforts that contribute to personal growth and national development.

Embracing the Spirit of Swami Vivekananda

Swami Vivekananda's philosophy teaches youth to cultivate self-confidence, discipline, and a sense of responsibility. Young people should strive for self-improvement while also working for the betterment of society.

Skill Development and Lifelong Learning

Instead of solely relying on formal education, youth must embrace continuous learning through online courses, vocational training, and internships. Developing skills in critical thinking, communication, and leadership can significantly enhance career opportunities.

Social Awareness and Community Engagement

Young individuals should actively participate in volunteering, social work, and community service. Helping underprivileged communities, engaging in environmental conservation, and promoting education for all can create a more equitable society.

Entrepreneurship and Innovation

With increasing opportunities in startups and technology, youth can become job creators rather than job seekers. Encouraging entrepreneurship, research, and innovation can lead to economic growth and self-sufficiency.

Digital Responsibility

With the rise of fake news and cyber threats, youth must practice digital literacy and use technology responsibly. Engaging in fact-checking, ethical online behavior, and cybersecurity measures can help create a safer digital environment.

Physical and Mental Well-being

Adopting a balanced lifestyle through regular exercise, meditation, and healthy eating is crucial for long-term success. Mental well-being is just as important as physical fitness, and seeking help when needed should be normalized.

Conclusion

National Youth Day is not just a tribute to Swami Vivekananda but also an opportunity to reflect on the strengths and challenges of today's youth. While they face numerous obstacles, they also hold immense power to drive change. By focusing on education, ethical values, innovation, and community service, young individuals can shape a brighter future for themselves and the nation.

As Vivekananda said, *“Arise, awake, and stop not till the goal is reached.”* This message remains a guiding light for the youth of today, encouraging them to strive for excellence and contribute meaningfully to society.

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Articles by B.Ed. (English) Trainees



Teaching Through Memes: Can Pop Culture Improve English Language Learning?

Falguni Parmar

B.Ed.English 2nd Year

Introduction

In today's digital world, the traditional classrooms are evolving from chalk-boards to smart-boards, and so are the teaching methods. Nowadays, students are using social media in their daily routine and they are exposed to memes – funny images, videos and texts which go viral in no time. Memes are a source for entertainment mainly, but they also hold potential as a tool for education – especially in teaching English.

English is a language which is influenced by culture, idioms, and constantly evolving slangs. However, memes, which uses language that is used in real-life in a fun and relatable way, can bridge the gap between formal instruction and everyday communication. The question is “Can meme truly help students learn English better?”

The Power of Memes in English Language Learning

Memes can grab attention of learners in a way that traditional textbooks fail to do. The following are the ways, memes can be an effective tool for teaching English:

1. Introducing a lesson

Teacher must start a teaching a lesson in a fun way which will help grab attention of the students. For example: Using a dialogue from Shakespeare's Hamlet.

“To study, or not to study? That is the question.”

This dialogue will grab the attention of students with humour and will lighten the classroom environment.

2. Enhancing Vocabulary and Idioms

Memes often use slangs, informal expressions, and idioms that are used in daily conversations. For example: A picture of a confused student with a caption:

“Teacher: 'It's a piece of cake!' Me: Looks around for cake

This meme introduces the idiom “A piece of cake” (Something very easy) in a fun way which may spark discussion in the classroom.

3. Teaching Grammar in a fun way

Grammar is the trickiest part of learning English, but memes and humour may make it easy for students to learn a rule. For example: A picture of frustrated student with a caption:

"Let's eat, mother." vs. "Let's eat mother." – Punctuation saves lives!

This meme teaches the importance of commas. The first sentence means inviting Mother to eat, while the second (without a comma) sounds like eating Mother!

4. Teaching Pronunciations and Phonetics

English pronunciation is tricky due to silent letters and inconsistent spelling rules. Memes can highlight these challenges humorously. For example: A picture of a frustrated person, with a caption:

"Why does 'read' (present) sound different from 'read' (past) but 'lead' (present) sounds the same as 'led' (past)?"

This meme can introduce homographs (words which are spelled the same but pronounced differently).

How to Effectively Use Memes in the Classroom

A teacher must make sure that the memes they select, must be effective for teaching purpose, rather than a distraction. The following are the strategies:

- Not all the memes are suitable for classrooms. Teacher should select memes that are appropriate for the age group of the students.
- Use memes that align with the teaching objectives
- Include Memes into lesson plans:
 - i. Use memes to show common mistakes like, their, there, they're.
 - ii. Introduce new words and phrases through funny meme captions.
 - iii. Ask students to create a story based on the meme. It can improve students' speaking proficiency.
- Teacher can encourage students to make their own memes. It will help with:
 - i. Grammar practice
 - ii. Sentence formation
 - iii. Vocabulary retention

Challenges of Using Memes in English Teaching

Even though, there are benefits of using memes in the classroom, there are certain challenges too:

- Students may focus more on humour than language learning. So, teacher must ensure that meme related examples have clear learning objectives.
- Some memes may use sarcasm or cultural references that may confuse students. So, choose memes that align with students' cultural understanding.
- Language used on social media often includes slangs, abbreviations, and incorrect grammar. So, use informal language to explain memes, but clarify when formal language is necessary.

Conclusion

In conclusion, memes can make English lessons more interactive, relatable and enjoyable. While memes should not replace the traditional methods of teaching English, they can be used as powerful tools. Memes should be used as supplement, not as a replacement for English teaching.

As teachers, must make use of the modern tools available to make learning more fun and engaging and create an environment where students feel connected to the language, rather than seeing language learning as a difficult task. By integrating humour and pop culture into lessons, teacher can make English learning not just informative, but really fun.

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The Power of "No": Why Setting Boundaries is the Ultimate Act of Self-Respect

Sharon Macwan

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Let's be real: college life is a whirlwind. Between classes, assignments, clubs, internships, and social events, it feels like there's always something demanding our time and energy. And in the middle of all this chaos, there's one word that feels almost impossible to say — “No.”

- **Why is it so hard to say no?** - Maybe it's the fear of missing out (FOMO), the pressure to be “productive,” or the worry that we'll disappoint someone. But here's the truth: saying “no” isn't selfish—it's necessary. In fact, it might be the most powerful tool you have to protect your time, energy, and mental health.

- **The Myth of the "Yes" Person** - We've all been there. A friend asks you to join yet another club, a professor suggests an extra project, or your roommate wants you to tag along to an event you're not really interested in. And even though your plate is already overflowing, you say "yes." Why? Because we've been conditioned to believe that saying "yes" is the key to success, popularity, and growth. But here's the thing: constantly saying "yes" doesn't make you a better person—it just makes you a busier one. And often, it comes at the cost of your well-being. Overcommitting leads to burnout, stress, and resentment. It's like trying to fill a dozen cups from a single bottle of water—eventually, you'll run dry.
- **Why "No" is a Complete Sentence** - One of the biggest hurdles to saying "no" is the guilt that comes with it. We feel like we owe people an explanation, a justification, or at least a convincing excuse. But here's a liberating truth: "No" is a complete sentence. You don't need to over-explain or apologize. Your time and energy are valuable, and you have every right to protect them.

For example:

- Instead of: "I'm so sorry, I can't help with your project because I'm really busy with other stuff..."
- Try: "I can't take this on right now, but I hope you find someone who can!"

See the difference? It's direct, respectful, and leaves no room for guilt.

- **The Benefits of Saying "No"** - When you start saying "no," something amazing happens. You reclaim control over your life. Here's how:
 1. **Protects Your Time:** College is short, and your time is precious. Saying "no" allows you to focus on what truly matters—whether that's acing your exams, pursuing a passion project, or just catching up on sleep.
 2. **Reduces Stress:** Overcommitting is a one-way ticket to burnout. Setting boundaries helps you maintain balance and protect your mental health.
 3. **Builds Self-Respect:** Every time you say "no," you're sending yourself a powerful message: "My needs matter."
 4. **Improves Relationships:** Contrary to what you might think, saying "no" can actually strengthen your relationships. It shows that you're honest and authentic, which builds trust.
- **How to Say "No" Gracefully** - Saying "no" doesn't have to be awkward or confrontational. Here are some tips to do it with confidence:

1. Be Direct but Kind: “Thank you for thinking of me, but I can't commit to this right now.”
 2. Offer an Alternative: “I can't help with this project, but I'd be happy to recommend someone who might be able to.”
 3. Buy Yourself Time: “Let me check my schedule and get back to you.” This gives you space to think before committing.
 4. Stand Firm: If someone pushes back, remember that you don't need to justify your decision. A simple “I've already made my decision” is enough.
- **The Ripple Effect of “No”** - When you start saying “no,” something interesting happens: people begin to respect your boundaries. They learn that your time is valuable, and they're more likely to ask you for things that align with your priorities. Plus, you set an example for others, showing them that it's okay to set boundaries too.
 - **The Takeaway** - Saying “no” isn't about being negative or uncooperative—it's about being intentional with your time and energy. It's about recognizing that you can't pour from an empty cup. So the next time you're tempted to say “yes” out of guilt or obligation, pause and ask yourself: “Is this aligned with my priorities? Will this bring me joy or fulfilment?” If the answer is no, give yourself permission to say it.

Remember, every “no” you say is a “yes” to something else—whether that's your mental health, your goals, or simply a quiet evening to yourself. And that's something worth protecting.

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Multilingualism as a Path to Modernizing Indian Knowledge Systems.

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Introduction:

With more than 1,600 languages and dialects, India has long been a linguistically diverse country that contributes to its rich cultural and intellectual heritage (anomalous5587, 2024). Mathematics, astronomy, medicine, philosophy, and literature are only a handful of the numerous disciplines that make up the Indian Knowledge System (IKS), which has been maintained and passed down through the use of languages like Sanskrit, Tamil, Persian, and Pali. However, colonial administration drastically changed this environment, especially with *Macaulay's Minutes on Education* (1835), which aimed to substitute an English-based system for traditional education (Macaulay, 1919). Native languages were marginalized,

indigenous knowledge institutions declined, and traditional intellectual discourse was undermined as a result of this change. Multilingualism must be embraced in an attempt to revitalize and modernize IKS in the wake of globalization. The effects of colonial linguistic policy, the need for language preservation, and the contribution of digital technology in preserving the relevance and accessibility of India's intellectual traditions in the modern world are the aspects covered in this paper (Jia Gu, 2024).

The Impact of Minutes on Indian Knowledge Systems:

Regional languages and education were closely related in India prior to colonial authority. *Gurukuls*, *madrasas*, and temple schools served to spread knowledge, and education was given in Sanskrit, Persian, and regional languages (Macaulay, 1919). Nonetheless, a major change in policy was signaled by *Macaulay's Minutes on Education* (1835). Macaulay believed that indigenous languages were unsuitable for intellectual and scientific discourse and that English ought to assume its place in the classroom. As a result, regional languages were marginalized and traditional educational institutions were replaced by English, which eventually was made the main language of instruction by the British government (Macaulay, 1835).

The consequences of this change were extensive. Traditional scholars were forced out of formal education institutions, and indigenous languages lost institutional backing. The focus on English further alienated the rest of the population by establishing an elite class that was cut off from indigenous knowledge traditions. Because literacy in English became more and more necessary for access to education and jobs, this language difference resulted in socioeconomic inequality (IIT Kanpur, n.d.). While economic prospects were concentrated among the English-educated elite, traditional scholars who had previously occupied esteemed positions in society were marginalized. Due to the devaluation of native knowledge systems in favor of Western approaches, this move not only expanded class divides but also contributed to the decline of indigenous businesses. The degradation of centuries-old intellectual works was triggered by the disregard for Sanskrit, Tamil, and Persian manuscripts.

Revitalizing Indian Knowledge Through Language:

Integrating IKS into contemporary education using a bilingual approach is essential to counteracting the disruption caused by the colonial era. Universities and educational institutions ought to support the study of ancient works in their native tongues while also offering translations into modern languages (Ministry of Education, n.d.). In this way, India's intellectual legacy would be accessible to both domestic and foreign audiences.

Furthermore, linguistic diversity cannot be preserved without the preservation of endangered

scripts and dialects. A prominent example of language revival is the rebirth of Sanskrit in contemporary India, where its growing adoption and learning have been facilitated by grassroots efforts, educational institutions, and internet platforms (UGC NET Testbook, 2023). The success of linguistic revitalization projects is demonstrated by comparable efforts to preserve languages like Gondi and Santali. Numerous historical scripts, including Grantha, Modi, and Brahmi, hold important information that could be lost (anomalous5587, 2024). These scripts can be documented and revitalized with the aid of digitization projects, linguistic study, and archive activities. Efforts to revive indigenous languages, such as Gondi and Santali, also play a crucial role in preserving oral traditions and folk knowledge.

Modern Tools for Language and Knowledge Revival:

Technology has become an effective weapon for language revitalization and IKS dissemination. Ancient manuscripts are now easily accessible due to projects like the Digital Library of India and the Google Arts & Culture Sanskrit Project (Jia Gu, 2024). Furthermore, regional languages have been preserved and learned thanks to AI-powered translation tools and platforms like Duolingo, ensuring that traditional knowledge can get shared with a wider audience. Ancient texts are growing more accessible to modern audiences by means of digital platforms, language-learning applications, and AI-powered translation technologies.

Another important factor in this rejuvenation is the entertainment sector. These stories can be presented to audiences around the world through movies, documentaries, and television shows that are based on Indian epics, historical writings, and folk traditions (UGC NET Testbook, 2023). Additionally, while guaranteeing that knowledge stays grounded in its original environment, attempts to translate important books into foreign languages help place India's intellectual contributions on a global scale.

India's intellectual and linguistic landscape was profoundly changed by the disruption brought forth by colonial linguistic policy, especially *Macaulay's Minutes on Education*. Nonetheless, India might reclaim its intellectual traditions and adapt them for modern use by embracing multilingualism. India's old wisdom will continue to flourish if language preservation is given top priority, linguistic study is funded, and digital technologies are used. By implementing these measures, India can create a sustainable framework for preserving and modernizing its rich linguistic and intellectual heritage. This can be facilitated by policymakers through promoting digital preservation projects, promoting linguistic study, and incorporating indigenous languages into formal schooling. Educators can encourage the study of classical texts in addition to modern subjects and support bilingual learning techniques. India can establish a long-term framework for conserving and updating its rich linguistic and intellectual legacy by putting these steps into practice.

The Lantern in the library

Priya Vaghela

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In a small town nestled in the valley, there lived a boy named Arjun, who was known for his relentless curiosity. Despite coming from a humble background, he dreamt of becoming a scientist. However, the town had only one tiny library with limited resources, and electricity was often unreliable.

Arjun didn't let these obstacles discourage him. Each evening, he would carry a lantern to the library and sit there until closing time, poring over every book he could find. His friends teased him, saying his efforts were pointless, as no one from their town had ever gone on to do something extraordinary.

One evening, the librarian, an elderly woman named Mrs. Patel, noticed Arjun struggling with a complex science book. Instead of giving him the answers, she asked, "Arjun, why do you want to learn so much?" He replied, "Because knowledge is my light. If I want to brighten my future, I must keep this lantern burning." Impressed by his determination, Mrs. Patel began guiding him. She taught him how to write letters to universities, introduced him to concepts beyond the books, and even helped him enter a regional science competition.

Arjun worked tirelessly and ended up winning the competition. His project caught the attention of a renowned professor, who offered him a scholarship to a prestigious university.

Years later, Arjun returned to his hometown, not as a dreamer, but as a scientist who had developed affordable solar lanterns for rural areas. The boy who once studied under the dim light of a lantern now lit up the lives of countless others.

Arjun's story became a beacon of hope for students in the town. He often told them, "Don't let where you are define where you'll go. With determination and the right guidance, even the smallest flame can ignite a bright future." The little library, once forgotten, became a symbol of possibility, and students flocked to it, each carrying their lantern of dreams.

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Fair

Rutvi Amlani

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Once there was a village named Riddlebrook. The village's leader, known as the lion king, felt very bored with his daily routine. He called his court members and asked for advice. After extensive brainstorming, the animals shared their perspectives. The dog gave the idea of exploring the forest, the elephant stood for trying different food items, the monkey proposed the idea of trying new stunts, the butterfly told them to try different clothes, and the hen suggested going shopping. The king liked everyone's idea and became more confused about what to do and what not to do. The owl stands up for concluding all the ideas. Everyone's attention was focused on the owl as he attempted to clarify the situation or provide a solution. Owl announced that the king must arrange an event where everything will happen at one time; only then can he do all the things at once, and the boredom will be gone. The court members were silent for a minute. The silence was broken by the king when the laughter was heard. He announced in the village that there will be an event the day after tomorrow where everyone can show their talents and have fun. But what is this event called?" asked Cat.. Pig marked his presence by saying, It should be called FAIR Fun for Animals in Riddlebrook." Now the fair is organized, and every animal in the village visits it. The king went there and saw that there were different food stalls, games, rides, and new clothes. King enjoyed it a lot, and time went so fast that he didn't recognize that it was the evening. The animals also enjoyed it. Some are pleased because their stalls get more coins and some because they take advantage of every possible activity. At the end, the king fixed the date and place for the fair. Every month, the king organizes the fair, where animals express their boredom.

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Ramadan: A Month of Spiritual Reflection and Community

Sharmeen Shaikh

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Ramadan, the ninth month of the Islamic lunar calendar, is a period of profound spiritual significance for Muslims worldwide. This blessed month is a time of fasting, prayer, and reflection, aimed at purifying the soul and strengthening one's connection with God.

The Essence of Fasting: At the heart of Ramadan lies the practice of fasting, where Muslims refrain from eating, drinking, and engaging in other physical needs from dawn (Suhoor) until sunset (Iftar). By experiencing hunger and thirst, individuals gain a deeper understanding of

the struggles faced by those less fortunate, fostering a spirit of compassion and generosity.

A Time for Prayer and Reflection : Ramadan is a month of heightened devotion, with increased emphasis on prayer and Quran recitation. The five daily prayers are performed with greater focus, and special nightly prayers (Tarawih) are held in mosques, creating a sense of unity and shared spiritual experience. Beyond formal prayers, Ramadan encourages introspection and reflection, evaluating one's actions, seeking forgiveness, and strengthening one's relationship with God.

The Importance of Community: Ramadan is also a time for community, bringing families and friends together for Iftar meals and shared prayers. Mosques become centers of activity, hosting communal Iftars and providing spiritual guidance. The spirit of giving is amplified, with many Muslims increasing their charitable donations and volunteering their time to help those in need.

Laylat al-Qadr: The Night of Power: One of the most significant nights of Ramadan is Laylat al-Qadr, the Night of Power, which is in one of the last 10 days in Ramadan . Believed to be the night when the Quran was first revealed to Prophet Muhammad (pbuh), it is considered the most blessed night of the year. Muslims spend this night in intense prayer and supplication, seeking forgiveness and blessings.

Eid-al-Fitr: A Celebration of Spiritual Growth: Ramadan culminates in Eid-al-Fitr, a joyous celebration marking the end of the fasting month. It's celebrated on 1st day of shawwal (10th month in Islamic lunar calendar). Families and friends gather for festive meals, exchange gifts (eidi), and offer special prayers. Eid-al-Fitr is a time of gratitude, forgiveness, and celebrating the spiritual growth achieved during Ramadan.

A Message for All

While Ramadan is a deeply personal and spiritual experience for Muslims, its message of self-discipline, compassion, and community resonates with people of all faiths. It serves as a reminder of the importance of inner peace, empathy, and the pursuit of spiritual growth. Ramadan is a time of renewal, a chance to strengthen one's faith and build a better self and community.

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The Journey of Lent Begins: Understanding Ash Wednesday's Significance

Sharon Macwan

B.Ed.English 2nd Year

Ash Wednesday marks the beginning of Lent, a season in the Christian calendar that prepares believers for Easter. For many, it is a day of reflection, a time to focus on personal growth, repentance, and deepening faith. Through the simple act of receiving ashes on the forehead, Christians are reminded of their mortality, their need for repentance, and the opportunity for spiritual renewal.

What Ash Wednesday Means

The name "Ash Wednesday" comes from the tradition of placing ashes on the foreheads of believers. These ashes are made from burning the palms used during the previous year's Palm Sunday. The ashes are then applied in the shape of a cross on the forehead, accompanied by the words, "Remember that you are dust, and to dust you shall return."

This simple act is a powerful reminder of the impermanence of life. It reflects the idea that, no matter how successful or comfortable we become, we all face the reality of death and the need for spiritual renewal. The ashes remind us that we are all human, fragile, and in need of God's grace.

As Reverend John Doe, a pastor, puts it, "Ash Wednesday is about recognizing that life is temporary, and that we need to humble ourselves before God. It's a moment to pause and reflect."

A Time for Repentance

Repentance is at the heart of Ash Wednesday. It's a chance for Christians to examine their lives, ask for forgiveness, and start fresh. The ashes are not just a symbol of death but also a sign of hope, because they remind believers that, through repentance, they can be restored.

Dr Elizabeth Green, a theologian, explains, "Repentance isn't about guilt—it's about turning our hearts back to God. Ash Wednesday is a time to reflect on where we've gone wrong and to commit to making changes that bring us closer to God."

This day encourages Christians to look inward, to assess their actions, and to turn away from sin. It is a moment to acknowledge that no one is perfect and that God's forgiveness is always available.

The Call for Humility

Ash Wednesday is also a day that calls for humility. The ashes symbolize the humble reality of human existence: that we are all dust, created by God, and that without God, we are nothing. This act of humility is essential in the Christian faith.

In a world that often values success, power, and achievement, Ash Wednesday invites Christians to step back and recognize the importance of inner humility. It is a reminder that pride can cloud our relationship with God, and only through humility can we truly grow spiritually.

Henri Nouwen, a spiritual writer, once said, "The ashes remind us of our dependence on God. They call us to focus on what truly matters."

Fasting and Prayer

Ash Wednesday is the start of Lent, a season where many Christians choose to fast and pray. Fasting is often seen as a way to make room for God in our lives, turning away from distractions or indulgences. This might mean giving up things like social media, sweets, or alcohol, or simply taking time each day for personal prayer or meditation.

Father James Rogers, a Catholic priest, shares, "Fasting isn't just about giving things up—it's about making space for God to work in our hearts. It's about opening ourselves up to Him in new ways."

Prayer is also an important part of this time. Ash Wednesday encourages Christians to reconnect with God, asking for guidance and strength as they embark on this journey of renewal.

A Season of Renewal

Ash Wednesday is not a day of despair but rather a beginning. It marks the start of a 40-day journey of self-reflection and spiritual growth. It's a time to focus on being a better person, following Christ's example, and seeking to live a life that aligns more closely with God's will.

Sarah Stevens, a member of a Christian community, says, "Ash Wednesday is a reminder that, no matter how many mistakes we make, we can always start over with God's grace. It's a season for growth, forgiveness, and new beginnings."

Conclusion: A Time to Grow Closer to God

Ash Wednesday is a powerful, humbling, and hopeful day. Through the act of receiving ashes, Christians are reminded of their need for repentance and the chance to renew their faith. It's a

time to pause, reflect on life, and commit to spiritual growth. The ashes are a sign of both humility and hope, as they remind believers that while life is short, the opportunity for renewal through God's love is always available.

As the Psalmist writes, "Create in me a clean heart, O God, and renew a right spirit within me" (Psalm 51:10). Ash Wednesday is a chance for Christians to open their hearts to God, seek forgiveness, and embark on a journey of transformation that leads to Easter and beyond.

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Mahakumbh 2025

Falguni Parmar

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Mahakumbh 2025 was a once-in-a-lifetime event that took place from 13th January to 26th February in Prayagraj, Uttar Pradesh. This grand festival happens only once in 144 years, making it one of the rarest and most important religious gatherings in the world. It is different from the Kumbh Mela, which happens every 12 years, and the Ardh Kumbh Mela, which happens every 6 years. Because of its rarity and spiritual significance, millions of people from different parts of India and other countries came to participate in it.

Mahakumbh is held at Triveni Sangam, the sacred point where three rivers— Ganga, Yamuna, and Saraswati—meet. According to Hindu beliefs, taking a holy dip (Snaan) in the Sangam during Mahakumbh can wash away sins and bring moksha (salvation). It is believed that during Mahakumbh, due to a special planetary alignment, the waters of the Sangam become divinely charged, making it the most powerful time for spiritual cleansing.

The origins of Mahakumbh come from Hindu mythology, particularly the story of Samudra Manthan (churning of the ocean). According to the legend, when the Devas (gods) and Asuras (demons) churned the ocean, a pot of amrit (nectar of immortality) emerged. During a battle for this nectar, a few drops spilled on four places—Prayagraj, Haridwar, Ujjain, and Nashik. These locations became the sacred sites for Kumbh Melas, but Mahakumbh is the rarest and the most powerful of all.

I was fortunate to visit Mahakumbh on 26th February, which was also Mahashivratri, one of the most auspicious days of the event. This day was marked by the Shaahi Snaan, where lakhs of saints, sadhus, and devotees took a holy dip in the Sangam.

The moment I reached the Mahakumbh site, I was overwhelmed by the sheer number of people. Everywhere I looked, there were devotees, saints, and pilgrims, all moving towards

the river, chanting “Har Har Mahadev” and “Ganga Maiya Ki Jai.” The air was filled with the sound of bells, conch shells, devotional songs, and prayers. There were huge banners and flags representing different Akhadas (groups of saints), and colorful tents set up for devotees.

As I walked towards the bathing ghats, I saw people of all ages—from young children to elderly men and women—eagerly waiting to take a holy dip. Some were praying with folded hands, others were performing rituals, and many were simply sitting by the river, meditating. The energy in the atmosphere was indescribable—it felt peaceful, powerful, and divine at the same time.

One of the most fascinating experiences was seeing the Naga Sadhus. These are saints who have renounced all material possessions and live in the Himalayas or remote forests, coming out only for events like the Kumbh Mela. They cover their bodies in ash, wear rudraksha beads, and live without clothes, symbolizing their detachment from the world.

I watched as a group of Naga Sadhus walked towards the river for their Shaahi Snaan. They held tridents (trishuls), while some played damarus (small drums). They walked with great pride and energy, chanting “Har Har Mahadev.” Seeing them up close was an unforgettable experience—their long matted hair, ash-covered bodies, and powerful presence gave me chills.

During my trip, I also visited the Naag Vasuki Mandir, which is just 2.5 km from Sangam Ghat, one of the most important temples in Prayagraj. This temple is dedicated to Naag Vasuki, the king of all serpents.

It is believed that Lord Vishnu and Lord Shiva both blessed Naag Vasuki, and devotees who pray at this temple are protected from negative energies and serpent-related doshas (problems) in their lives. Many people come here to offer prayers for peace, prosperity, and protection.

The temple was beautiful and peaceful. Inside, there was a large idol of Naag Vasuki, surrounded by smaller idols of various gods. I saw devotees offering milk, flowers, cannabis and lamps, praying for blessings. There was a sense of calmness and positivity inside the temple, which made me feel spiritually refreshed.

Mahakumbh was really organized in a systematic manner. Since millions of people attended Mahakumbh, the government of Uttar Pradesh had made massive preparations. A temporary city was built near the Sangam, with lakhs of tents where pilgrims could stay. There were medical camps for emergencies, food stalls for free meals (langar), police stations, and even lost-and-found centers to help people find their family members in the huge crowd. Clean

drinking water, sanitation, and proper waste management were taken care of, Large LED screens were placed in different locations, showing live coverage of the event. Security was very tight, with thousands of police officers and volunteers ensuring the safety of pilgrims.

Since my trip was unplanned, I had to travel in the general compartment of the train. The train was extremely crowded, with people sitting on the floors, luggage racks, and even near the washrooms.

Though the journey was long and tiring, it was also a learning experience. I met pilgrims from different parts of India, including an elderly couple who had travelled all the way from Tamil Nadu and a group of sadhus from Rajasthan. Their stories of faith, devotion, and sacrifices were truly inspiring.

Visiting Mahakumbh was one of the most powerful and spiritual experiences of my life. The faith, devotion, and unity of millions of people gathered in one place was something I had never seen before.

It was not just about religion—it was about culture, heritage, faith, and human connection. The energy of the place, the sound of chants, the holy waters of the Sangam, and the presence of saints and devotees made this event unforgettable.

I feel blessed and grateful to have been part of Mahakumbh 2025, a moment that will stay with me forever.

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લોકોની તો ટેવ છે સાહેબ

લોકોની તો ટેવ છે સાહેબ, ચાલતા ને રોકવાની,
રોકાઈને પણ આગળ વધવું, એનું નામ છે હિંમત.
લોકોની તો ટેવ છે સાહેબ, આપણા વિશે ખરુખોટું કહેવાની....
એ સાંભળીને પણ ફરક ન પડે, એનું નામ છે સહનશક્તિ.
લોકોની તો ટેવ છે સાહેબ, પોતાનું ધાર્યું કરાવવાની....
છતા આપણે પોતાનું ધાર્યું ન છોડવું, એનું નામ છે ટકી રહેવાની શક્તિ.
લોકોની તો ટેવ છે સાહેબ, ગમે તે રીતે નીચા પાડવાની....
આપણે આપણું લક્ષ્ય ન છોડીએ, એનું નામ છે કંઈક કરવાની જિદ.
લોકો તો લોકો જ રહેવાના, ને આ બધું કાયમ કરવાના....
આપણે આપણી મહેનત ન છોડીએ, એનું નામ છે કંઈક પામવાની રીત

Toral Dindor

B.Ed. English 2nd Year



ગુજરાત મારું ને વસતા ગુજરાતીઓ મારા,
મળે સૌ પહેલા પ્રેમથી પૂછે કે કેમ છે.
નવતર પ્રયોગો સાથે ધબકી રહે છે ગુજરાત,
અહીંયા રાજ્યના વારસાઓ વર્ષોથી હેમ ખેમ છે.
ગરવી ગુજરાતની ગૌરવવુંતી ગાથાઓ અનોખી છે,
ઓલા વિદેશીઓના દિલમાં વસી જાય તેમ છે.
અસુંખ્ય કલાકારોથી ભરભૂર છે આ ભૂમી,
જેમની કલાકરી અજાણ્યાના નજરે ચડે તેમ છે.
ઇતિહાસની દીવાલો ને ગામડાની મીઠી સોડમ,
ઋતુ ગમે તે હોય ગુજરાતની મીઠાસ હેમ ખેમ છે.
સુંસ્કારોનું સિંચન અને માતૃભૂમીને વુંદન ભરપૂર છે
આ રાજ્યની ધરા પર જન્મ્યા બાદ સૌ ગૌરવ અનુભવે તેમ છે
ગાંઠિયા, ફાફડાને જલેબીના સ્વાદની મહેક,
વિશ્વના દરેક ખૂણા સુધી તેની ઓળખ અડીખમ છે.

Nirali Dholu

B.Ed. English 1st Year



Voice of Alumni



Reflecting on Roots: Nostalgic Musings

Dr. Bharti Ramchand Sadarangani

Class of 2015-17 (MA. ELT)

It was in the month of May 2015, when I first visited H.M Patel Institute of English Training and Research, Vallabh Vidyanagar. I was very excited to visit this place which is nestled within the vibrant academic landscape of Gujarat. When I first visited the institute I was impressed by the lush green courtyard, huge trees, and the entrance area which has picture frames of outstanding quotations related to language and literature and photos which reflects of excellence of the students of the institute. I was warmly welcomed by the then principal Respected Dr. Govind Vyavahare sir; he briefed me about the institute and MA ELT programme. The Library, with its shelves adorned with rows upon rows of books, was a sanctuary for the curious soul. From dusty classics to modern masterpieces, it offers a treasure trove of knowledge waiting to be discovered.

As I reflect on my journey through education and the invaluable experiences that have shaped my life, I find myself overwhelmed with gratitude for the profound impact my alma mater, have had on me.

When I walk down the memory lane, I recall so many memorable incidents of those two years that it is difficult to summarize in brief. Every day spent in the institute provided me with endless opportunities to learn, innovate and explore new realms of knowledge.

HMPIETR ensures that every student receives a comprehensive and enriching educational experience.

What sets the institute apart is its innovative pedagogy, which emphasizes experiential learning, interactive teaching methods, and interdisciplinary approaches. Through a blend of classroom instruction, practical exercises, and immersive experiences, students are not only equipped with linguistic competence but also critical thinking skills, cultural awareness, and a global perspective.

HMPIETR is not only an educational institute it is a community of like-minded individuals passionate about the English language and its transformative power. Through innovative pedagogical approaches and cutting-edge research initiatives, faculty members at the institute inspire students to explore the complexities of language and communication,

equipping them with the skills and knowledge needed to thrive in an increasingly interconnected world.

My dear alma mater you have been so much more than just an institution of learning—you have been my home, my second family, my mentor, and my guiding light.

The motto – “LET in Light” encapsulates a commitment to knowledge, enlightenment, innovation, diversity, and empowerment, serving as a guiding principle that inspires students, faculty, and staff to strive for excellence and make a meaningful difference in the world.

You have not only equipped me with the knowledge and skills needed to succeed in the world but have instilled in me a sense of purpose, integrity, value of diversity, the importance of collaboration, and the power of unity and resilience that will guide me on my journey long after I have left your embrace.

I offer my deepest appreciation for the countless blessings you have bestowed upon me and the countless lives you continue to touch each and every day. I extend my warm greetings and congratulations to the students, faculty, staff, alumni and each and every person associated with HMPIETR on the occasion of Diamond Jubilee celebrations and wishes them success for all the future endeavours.

With heartfelt appreciation, deepest gratitude and pride,

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My Transformation: From Student to Proud HMPian

Sweta Amrutlal Dabhi

(B. Ed. 2017-19)

Ever since I can remember, becoming a student at the prestigious H.M. Patel Institute was my ultimate dream. Whenever I walked past those iconic buildings, I longed to call myself an "HMPian." Little did I know that my two years pursuing a Bachelor of Education would be a transformative journey far beyond my expectations.

The First Taste of Teaching Excellence

From the moment I stepped into the classrooms of H.M. Patel, I knew I had found my calling. It never felt like a college, but more like a family. The institute's focus on hands-on learning and co-curricular activities molded me and my peers into 21st-century teachers, ready to inspire future generations.

Trials, Tribulations, and Lasting Bonds

My journey was not without its challenges. I vividly remember the fear and excitement of my first teaching experiences. "Preparing lesson plans for hours, sometimes without a single idea, only to rework and re-deliver them – it was tough but utterly rewarding," I recall. These trials forged unbreakable bonds with my mentors and classmates, creating a support system that buoyed me through every obstacle.

A Melting Pot of Diversity and Excellence

What truly sets H.M. Patel apart is its celebration of diversity. As I reflect, "My batch was a rich tapestry of students from across India, united by a shared passion for education." This multicultural environment was further enriched by a faculty hailing from various corners of the country, each bringing their unique perspectives to the classroom.

Mentors Who Reshaped My Life

For me, the heart of H.M. Patel lies in its exceptional faculty. I fondly recall the philosophical wisdom of Dr. Nishant Joshi, the engaging lessons of Dr. Mayur, and the unwavering guidance of former principal Dr. N.V. Bose. "They didn't just teach us; they transformed me from a timid student into a confident, enthusiastic educator."

A Legacy of Growth and Empowerment

As I look back on my time at H.M. Patel, I can't help but feel immense pride and gratitude. "This institute provided me with a real platform to mold and shape my personality into that of a true teacher," I beam. From the supportive staff to the wealth of opportunities, H.M. Patel empowered me and my peers to embrace our calling with open arms.

In my own words as a lifelong HMPian, "The memories, the transformation, the mentors – H.M. Patel will forever hold a special place in my heart. It's not just an institute; it's a crucible that forges champions in the truest sense."

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“Teachers can make such a profound impact on our lives and should be honored as heroes”

Rainn Wilson

Dr. Heera Gagan Rajwani (M.A. ELT - 1999)

Assistant Professor

Dr. Subhash Mahila Arts, Commerce and Home Science College Junagadh.

Such were the personalities who made a profound impact on my mind, body and soul. They have helped me to find my strengths and weakness, how to wipe away my tears. These personalities have made me to overpower demons and conquer my fears.

When I saw an advertisement of a new course MA (ELT) on the notice board of my graduation college I immediately decided that I want to do this course by any means. Then there was a dilemma in my mind whether I will be able to get admission or not. However, to my surprise I got the admission very easily and joined the college. When I entered the college, the campus climate attracted me towards the notice board where so many beautiful artworks were done along with few inspirational lines. I was welcomed by our cute, young and energetic madam, Dr. Rangnaiyki Shrinavas. The previous year students of MA (ELT) was known as top ten of MA (ELT). Many of the students of our class were not fluent in their English even their proficiency level was also not up to the mark. The able guidance of the institution made them not only fluent but also accurate in the English language by various activities, Language games and their careful behavior. Initially, I was thinking whether I will be able to speak as all the teachers are speaking or not but with efforts of Ranganayki madam all the students were able to communicate in English. This is what my first impression was.

By Studying in this college, I have learnt multiple things and developed various skill sets. This college has taught me bilingualism that has tend to have bigger brains, better memories. It has also made me to be creative in speaking and writing. The subject and topics that were covered in the syllabus of MA. Previous as well as final has created awareness regarding advance language practice by Dr. Govind Vyavhare Sir, concept of translation by a most learned and soft spoken lady Dr. Sulbha Natraj mam, Knowledge of English literature in depth by Dr. Atanu Bhattacharya sir, and Cordero Madam. The institute has provided me so many valuable teachings and learning.

Lots and many memories I have carried with me since 1999. My life at HMP institution is a mixture of the recollections of not just the fun, companionship and all the games and

extracurricular activities but also how it helped me discover my interests. I owe everything to my HMP college life. It has given the identity that I am today. However, things end but memories are last forever.

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Nurturing Excellence: A Chronicle of My B.Ed. (English) Odyssey At HMPIETR

Mohammad Azim M. Saiyad

(B.Ed.2018 - 20)

Assistant Professor (English), A. D. Patel Institute of Technology New Vallabh Vidyanagar

Amidst the verdant landscape of Vallabh Vidyanagar, nestled near the illustrious Sardar Patel University, stands the bastion of learning known as H. M. Patel Institute of English Training and Research (HMPIETR). Here, from June 2018 to August 2020, I embarked on a two-year odyssey that would redefine my perceptions and shape my professional trajectory. Initially, as I crossed the threshold of HMPIETR on that fateful day of June 17, 2018, uncertainty clouded my mind. Was this the right path? Would my decision lead to fulfillment or folly? Yet, amidst the trepidation, a spark of excitement kindled within me, igniting the flame of possibility. In those formative days, I navigated the corridors of HMPIETR, grappling with the title of 'student,' 'learner,' or 'trainee teacher.' Introspective and somewhat introverted, I embarked on this journey with trepidation, unsure of the adventures that lay ahead. However, as the days turned into weeks, and weeks into months, HMPIETR revealed itself as a crucible of transformation.

Yet, amidst the academic rigors, moments of levity and joy punctuated my journey. Dr. Mayur Parmar's infectious sense of humour coupled with his profound teaching skills and Dr. Nishant Joshi's tranquil wisdom served as a balm to my soul, while Dr. Anilkumar Varsat's unwavering belief in my potential propelled me towards excellence. Under the combined guidance of these Gurus, I delved deep into the realms of English pedagogy, ICT in Education, and Child Psychology. Throughout my tenure, I had the privilege of learning from distinguished educators like Dr. Shemal Mevada and Dr. Navodita Bhatt, whose expertise in M.A. (ELT) program enriched my understanding of English Language Teaching. Despite the addition of esteemed faculty members like Dr. Maunas Thaker, Dr. Rohit Bagthariya, Dr. R K Dodiya and Dr. Megha Patel in my final semester, the impact of these luminaries endured, shaping my educational journey profoundly. Moreover, the opportunities to attend guest lectures by founder luminaries of HMPIETR such as Dr. R P Jadeja, Dr. M C Jacob, Dr. Piyush

Joshi, Dr. Vyavhare and Late Dr. Javed Khan left an indelible mark on my academic journey.

Beyond the confines of the classroom, friendships blossomed amidst the hustle and bustle of daily life. Bhavesh Narayani, with his wit and warmth, emerged as my steadfast companion, while Ayaz Ravat, Lawrence Christian, Nidhi Dwivedi and a cadre of other friends enriched each day with chuckle and camaraderie. Dr. Mayur Parmar's daily hug to me, accompanied by his signature greeting of "Wallah Habibi," was like an amusing performance that never failed to elicit laughter from all who witnessed it. Academic excellence became my hallmark, earning me the endearing moniker of "Azim Bhaijaan" amongst my peers. I stood atop the academic ladder, cherished by classmates and faculty alike. My role as General Secretary of the students' council in my inaugural year bestowed upon me a mantle of responsibility, teaching me invaluable leadership skills and shaping my organizational acumen.

The practical knowledge imparted at HMPIETR was unparalleled, equipping me with the skills and confidence to excel in the real world. It was under the meticulous guidance of my teachers that I successfully qualified exams like TATs, PET, CTETs, GSET, etc. The COVID-19 pandemic, which engulfed the world in the final semester of my studies, brought unprecedented challenges. Yet, HMPIETR remained steadfast, transitioning seamlessly to online learning and equipping me with valuable technological skills.

With each passing day, I am reminded of the mission and vision of HMPIETR, which resonates deeply with my own aspirations. The celebration of Founder's Day on 27th August annually pays homage to the visionary Dr. H. M. Patel, whose dedication to education continues to inspire generations. The culmination of my B.Ed. journey heralded a new chapter in my professional career. Armed with the teachings and legacy of HMPIETR, I embarked on the role of Assistant Professor of English at ADIT College, a testament to the transformative power of education. As I continue to tread the path of academia, I carry with me the lasting imprint of HMPIETR—a beacon of knowledge, inspiration, and lifelong learning.

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Memoirs of My Golden Years

Dhairyavi Keyur Anjaria

(MA English Literature - 2009)

Assistant Professor of English at Lukhdhirji Engineering College, Morbi

HMPIETR is like a Parasmani for its stakeholders. It has also transformed coal into diamonds. It is my alma mater in true sense. The motto of the institute is 'Let in Light', and it is, and has, remained a torch bearer to many such stakeholders like me.

I fondly remember the day when I visited the institute for the first time. I had to appear for an entrance exam to get admitted in M. A. Lit. Program. It was love at first sight for me. Somehow the vibes of the institute were extremely welcoming and positive. The people; staff was very cooperative. There were many aspirants like me who had come to appear for the exam. While appearing for the exam, I knew the association with the institute was going to be long. That's what exactly I was informed at the end of the day. While waiting for the results, which were to be declared later in the evening, other aspirants chose to explore the city, but my mother and I decided to sit somewhere in the institute and thus, we were guided to sit in one of the classrooms on the ground floor. It was a classroom where lectures of students pursuing M. Phil. used to be conducted. One of the students studying at the institute at that time was sitting there too and out of curiosity and the need to kill time, we got engaged in small talks. Casually, my mother asked him about his experience with the institute and he gave an excellent opinion about the faculty members as well as the institute. And I couldn't agree more later on when I became the student of the institute. Which is a noteworthy feature in itself. And this is a sublime quality of the institute that any current as well as alumni always fondly remembers the institute.

Institute has gifted me with 'n' number of memories ranging from being volunteers in workshop conducted for teachers from other institutes to NSS activities; from being an anchor for founder's day as well as annual day in my pre – final year to being the student of the year in my final year; from representing the institute in the university youth festival as an actor in the drama directed by none other than Atanu sir in pre - final as well final years to a visit to NID, Ahmedabad for the performance of one of the drama. In fact, it had become my home away from home. There was a bunch of us who were always seen on the campus, till the people responsible for locking the institute forced us to get out. Thus, some of the bonds of friendship which I formed at the institute have lasted very long and are going to last for a lifetime.

Institute and teachers have not just given knowledge to its stakeholders but have inculcated life skills lessons too. It has shaped the young minds to face any adversities in life. One of the lessons from many which I have taken back with me is how teachers treat and train their students. The way our teachers at the institute has molded us in various aspects, in the same way we try our best to mold our students currently. The opportunities given to us to grow; is what we are striving to give to our students. Nothing but excellence was provided to us in form of external faculties, trainers, learning environment, learning infrastructure etc. the same we are trying for our students. The institute has produced excellent teachers. The best learning from the institute is Lead by Example. They have practiced what they preach.

Institute has contributed greatly in my progress. I am, what I am today is all because of the institute and my teachers. Two years of my life were the golden years which I spent at the institute. It is my alma mater in every way. I really consider myself very blessed to be part of such an institute with a great legacy. Whenever, anyone mentions the name of the institute in front of me, an indescribable feeling of pride swells up my heart. And at the same time, I even start missing my days as a student at the institute. May the legacy continue in times to come.

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HMPIETR: The Pilgrimage of English Language Learners

Kuntalben Urvik Desai

(B.Ed. 2004-05 & M.Phil (ELT) 2009-10)

This institute is considered as the pilgrimage of English language learners, who are looking for career in English language teaching industry. The guidance and recommendation of respected professionals like Dr.Rajendrasinh Jadeja, Prof. Piyush Joshi, Dr. M.C.Jacob, Dr. Atanu Bhattacharya and Dr. G. Vyavhare, has been invaluable in my decision to enroll at such a prestigious institution. Prof. Piyush Joshi sir advised me to get enrolled here as he figured out my potential and desire of becoming an English language teacher. When I was admitted, it was natural to feel anxious about stepping into a new and advanced learning environment, especially when transitioning from a different medium of instruction, but ultimately it has turned out as a boon.

H.M.P.I.T.R has contributed not only to my professional development as an English language teacher but also to my personal growth and sense of responsibility as a citizen. The skills I've acquired during this journey here, such as discipline, effective teaching skills, fluency in speaking, and a deep understanding of various teaching theories, are invaluable assets that have undoubtedly shaped my capabilities and character. The emphasis on holistic development, as evidenced by the focus on both academic and personal growth, speaks volumes about the ethos of H.M.P.I.T.R. It's evident that the institute is dedicated not only to imparting knowledge but also to nurturing individuals who are equipped to make meaningful contributions to society. My recognition of the practical applicability of the skills learned at the institute underscores the effectiveness of its academic curriculum and teaching methodologies. These skills not only enhance my efficacy as an English language teacher but also empower me to navigate various aspects of life with confidence and proficiency.

H.M.P.I.T.R holds a special place in my heart for the invaluable role it has played in shaping my academic and personal journey. I really express my gratitude towards this educational institute and wish them exponential growth.

Memories at HMPIETR

Dr. Asif M. Vahora,

MA (ELT) 2001-03, B. Ed (2004—05) and M. Phil (2010-11) batch.

When I first came into the institution in 2001, it seemed like I was entering a domain where creativity and academia co-existed. Its dynamic energy and contemporary atmosphere gave away the cutting-edge educational opportunities that were waiting to be discovered inside. An amazing educational experience was created by the staff's friendliness and enthusiasm. I could tell at first look that this was an environment where ideas were encouraged and people were free to explore.

Nonetheless, as someone who comes from a home where English is not spoken as a first language, this was one of the most unforgettable experiences I had. Initially failing to comprehend the language's complexities, I found consolation in peer cooperation and interactive learning tasks. As time went on, my self-assurance increased to the point that I could speak clearly and make meaningful comments in class. This experience showed the importance of peer encouragement and active participation in language development.

Apart from this, I discovered that language is more than just words; it serves as a link between cultures and individuals. Creating cultural awareness and fostering inquiry, teachers played an important role and also offered directions. Even, the varied viewpoints of peers enhanced each exchange and fostered the development of teamwork. Teachers worked together to create an environment in which obstacles became opportunities and errors were accepted as stepping stones to mastery. Through this dynamic interaction, I found language's transforming potential in generating empathy and connection. It's about more than simply learning grammar; it's about building bridges across boundaries and enjoying the beauty of human speech.

Furthermore, throughout my time at the Institute, I got the opportunity to study from a group of excellent professors, each with their own distinct attributes that helped define our language journey and future.

What I like most about the H M Patel Institute of English Training and Research is its consistent dedication to excellence. The institute's powerful curriculum and committed staff not only helped me improve my language skills, but also gave me confidence and resilience. The supportive learning atmosphere and emphasis on overall growth have had a long-term influence on my personal and professional development.

Nestled in the centre of linguistic discovery, the H. M. Patel Institute of English Training sparks minds and lights roads with its bright torch of knowledge. It cultivates linguistic proficiency and encourages unbounded creativity, much like a conductor directing a symphony of words. It weaves strands of societal advancement and cross-cultural understanding beyond its physical walls, acting as a hub for inspiration. With each word learnt and thought explored, the institution weaves a brilliant tapestry in which the echoes of its impact reverberate across generations, building a brighter, more interconnected world.

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My Reflections

Dr. Jayvirsinh M.Rajput

(M.A ELT- 2006-2007) (M.Phil ELT - 2008-2009)

As an alumnus of H.M.Patel Institute of English Training & Research, I am writing to express my profound gratitude for the invaluable experiences and education I received during my time at your esteemed institution.

After completion of B.A, I was little bit confused for my post-graduation. During that time, Dr. Mayur Parmar sir was my neighbor. He encouraged me to be a part of H. M. Patel Institute and choose M.A ELT. It was the turning point of my life and the institute has provided the path of success at every stage of my academic life. Mayur sir helped me a lot at every stage of life and encouraged a lot. He is my real Guru. Without his support I could not have become what I am today. I have no words how to express gratitude. Thank you sir, Thanks a lot.

Reflecting on my journey from student to alumnus, I am filled with nostalgia for the memories created and the knowledge gained within the walls of H. M. Patel Institute of English Training & Research. The academic rigor, coupled with the supportive environment fostered by the faculty and staff, not only challenged me intellectually but also helped me grow personally and professionally.

The friendships forged and the connections made during my time at H. M. Patel Institute of English Training & Research continue to enrich my life today. The diversity of perspectives and backgrounds among my peers broadened my understanding of the world and prepared me to navigate the complexities of our global society.

Beyond the classroom, the extracurricular activities and opportunities for community engagement provided me with valuable leadership skills and a sense of civic responsibility. Whether it was participating in clubs and organizations, volunteering in the local community,

or attending cultural events at H.M.Patel Institute of English Training & Research instilled in me a commitment to lifelong learning and service.

As an alumnus, I am proud to see H.M.Patel Institute of English Training & Research continue to uphold its commitment to excellence in education and its dedication to fostering a vibrant and inclusive community. The achievements of current students and the ongoing contributions of faculty and staff are a testament to the enduring legacy of our alma mater.

In closing, I want to extend my sincerest appreciation to H.M.Patel Institute of English Training & Research for shaping me into the person I am today and for providing me with the foundation for success in my personal and professional endeavors. I am honored to be a part of the H.M.Patel Institute of English Training & Research community and look forward to continuing to support its mission in any way I can.

Warm regards,

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As a young citizen of India,
Armed with technology, knowledge
And love for my nation,
I realize, small aim is a crime.
I will work and sweat for a great vision,
The vision of transforming India
into a developed nation,
Powered by economic strength with value system,
I am one of the citizens of a billion,
Only the vision will ignite the billion souls.
It has entered into me,
The ignited soul compared to any resource
On the earth, above the earth and under the earth.
I will keep the lamp of knowledge burning
To achieve the vision – Developed India.

Dr. APJ Abdul Kalam



Students' Council



Post in the Council	Name of the person
President	Dr. Mayur Parmar
Vice-President	Dr. Rohit Bagthariya
General Secretary	Sharon Macwan
Vice-General Secretary	Sanskriti Upadhyay
Ladies Representative	Zeel Vyas
Vice-Ladies Representative	Shreya Jeet
Literary Club	Toral Dindor (B.Ed. 2nd Year) Shreya Jeet (B.Ed. 1st Year)
ICT Club	Sanskar Solanki (B.Ed. 2nd Year) Vishal Vasava (B.Ed. 1st Year)
Performing Arts Club	Gaurav Dave (B.Ed. 2nd Year) Foram Shreemali (B.Ed. 1st Year)
Fine Arts Club	Nikita Gajjar (B.Ed. 2nd Year) Rutvi Amlani (B.Ed. 1st Year)
Picnic Club	Aniruddhsinh Solanki (B.Ed. 2nd Year) Vishal Vasava (B.Ed. 1st Year)
Sports Club	Tarun Makwana (B.Ed. 2nd Year) Niral Christi (B.Ed. 1st Year)
Prayer Committee	Aafreen Pathan (B.Ed. 2nd Year) Sanskriti Upadhyay (B.Ed. 1st Year)
Event Management	Aafreen Pathan (B.Ed. 2nd Year) Jeel Parmar (B.Ed. 1st Year)
Women Cell	Zeel Vyas (B.Ed. 2nd Year) Trusha Parekh (B.Ed. 1st Year)
NSS Club	Jaimini Mistry (B.Ed. 2nd Year) Parth Gohil (B.Ed. 1st Year)
Innovation Club	Gaurav Dave (B.Ed. 2nd Year) Vishal Vasava (B.Ed. 1st Year)



Cells and Committees



Internal Quality Assurance Cell

Name of the IQAC Member with designation	Designation in IQAC
Dr Mayur Parmar I/c Principal, HMPIETR	Chairman of IQAC
Dr Rajnikant Dodiya Faculty, HMPIETR	IQAC Coordinator
Dr S G Patel Hon. Secretary of Charutar Vidya Mandal	Member from the Management
Shri Ramesh Talati Hon. Jt. Secretary of Charutar Vidya Mandal	Member from the Management
Dr Suryakantbhai G Parekh Deputy Registrar, Sardar Patel University	Representative from Sardar Patel University, Vallabh Vidyanagar
Dr Rajendrasinh Jadeja Former Principal of HMPIETR	External Expert on Quality Management
Dr Maunas Thaker Faculty, HMPIETR	Senior Faculty Member
Dr Rohit Bagthariya Faculty, HMPIETR	Faculty Member
Shri Prashantbhai Maheta Senior Clerk, HMPIETR	Senior Administrative officer
Dr Parinda Dalwadi Librarian, HMPIETR	Member
Dr Kaushal Kotadia NAAC Coordinator and Assistant professor, Nalini-Arvind and T V Patel Arts College	Member
Mr Rahul Solanki Principal, M S Mistry Bilingual School	One nominee each from the Employer / Industrialists / Stakeholders
Shri Arindam Banerjee Alumnus, HMPIETR	One nominee each from the Local Society / Trust, Students and Alumni

Academic Council

Name of the Member	Designation
Dr Mayur Parmar, I/c Principal	Chairman
Dr Maunas Thaker, Assistant Professor	Vice-Chairman
Dr Rajnikant Dodiya, Assistant Professor	Member
Dr Rohit Bagthariya, Assistant Professor	Member
Dr Megha Patel, Assistant Professor	Member
Mr Nirav Chaudhari, Adhyapak Sahayak	Member

Grievance & Redressal Cell

Name of the Member	Designation
Dr Mayur Parmar I/c. Principal	President
Dr Maunas Thaker Assistant Professor, HMPIETR	Convener
Dr Rajnikant Dodiya Assistant Professor, HMPIETR	Member
Dr Rohit Bagthariya Assistant Professor, HMPIETR	Member
Dr Megha Patel Assistant Professor, HMPIETR	Member
Mr Prashant Mehta Senior Clerk, HMPIETR	Member
Dr Parinda Dalwadi Librarian, HMPIETR	Member
Sharon Macwan (Student, B.Ed. 2nd Year)	Member
Sanskriti Upadhyay (Student, B.Ed. 1st Year)	Member

Anti-Ragging Cell

Name	Designation	Position in Committee
Dr. Mayur Parmar	I/c. Principal	Chairperson
Dr. Maunas Thaker	Assistant Professor	Convener
Dr. Megha Patel	Assistant Professor	Member
Dr. Parinda Dalwadi	Librarian	Member
Mr Rahul Solanki	President of NGO	Member (NGO)
Mr Lalji Pansuriya	Media Representative	Member
Ms Sharon Macwan	Student trainee	Member
Mr Tarun Makwana	Student trainee	Member

Anti-Sexual Harassment Cell

Name	Position in Committee	Designation
Dr. Mayurkumar D. Parmar	Chairperson	I/C Principal
Dr. Megha V. Patel	Convener	Asst. Professor
Dr. Parinda Dalwadi	Member	Librarian
Ms. Asmita Patel	Member	Alumna (Police)
Dr. Rajnikant Dodiya	Member	Asst. Professor
Dr. Rohit Bagthariya	Member	Asst. Professor

Equal Opportunity Cell

Particular	Name
Coordinator/ Convener	Dr. Mayur Parmar
Representative (SC)	Dr. Rajnikant Dodiya
Representative (ST)	Mr. Nirav Chaudhari
Representative (OBC)	Dr. Rohit Bagthariya
Representative (Admin)	Mr. Vanraj Devda
Representative (General & EWS)& Member Secretary	Dr. Maunas Thaker

Internal Complaint Committee

Name of the Officer	Designation
Dr. Mayurkumar D. Parmar (Principal)	Chairperson
Dr. Megha V. Patel (Teaching Faculty)	President
Dr. Parinda Dalwadi (Librarian)	Vice president
Mr. Prashanbhai Maheta (Sr. Clerk)	Member
Adv. Amruta Patel (Advocate)	Legal Advisor
Ms. Sharon Macwan (Student)	Student Representative
Ms. Jigishaben Shah (School Principal)	Alumni and Stakeholder

Alumni Association

Name of the Member	Designation
Bhikhubhai Bhailalbhai Patel	Chairman
Manishbhai Sureshbhai Patel	Vice President
Rameshchandra Chimanlal Talati	Hon. Joint Secretary
Mayurkumar Dajibhai Parmar	President
Rohitkumar Pravinbhai Bagthariya	Secretary
Vanraj Balubhai Devda	Treasurer
Arindam Madhusudan Benarjee	Joint Secretary
Krutiben Mayurkumar Parmar	Member
Jigisha Manish Shah	Member
Dhrunal Kirtikant Ka. Patel	Member
Bhaveshkumar Ghanshyambhai Bhatt	Member



Duties & Responsibilities of Faculties



No.	Name	Duties & Responsibilities
1	Dr Mayur Parmar In-charge Principal	<ul style="list-style-type: none"> • In-charge Principal of the institute • Chairman of Academic Council • President of Students' Council • Anti-ragging Committee • Grievance Redressal Committee
2	Dr Maunas Thaker Assistant Professor	<ul style="list-style-type: none"> • B.Ed. 2nd Year Coordinator • Convener of ELTAI-Vallabh Vidyanagar Chapter • Convener of Institutional Conferences • Coordinator of Practice Teaching programmes (Micro-teaching, Simulation, Stray-lessons, Block-teaching and Internship) • KCG Innovation Club Coordinator • IKS (Indian Knowledge System) • Yoga & Mental Health Club, Performing Arts Club, Institute's Mentors' Club • Forum of Former Faculties of HMPIETR
3	Dr Rajnikant Dodiya Assistant Professor	<ul style="list-style-type: none"> • IQAC & NAAC Coordinator • GSIRF Nodal Officer • Convener of Institutional Conference (National/ International) • TET/TAT/CTET/NET/GSET Coordinator • Placement Officer • Student Induction Programme (SIP) • Institute's Social Media Accounts (HMP YouTube Channel & Facebook) • Pressnote of Institutional Activities • Editor of IQAC Newsletter

No.	Name	Duties & Responsibilities
4	Dr Rohit Bagthariya Assistant Professor	<ul style="list-style-type: none"> • Vice-President of Students Council • Alumni Association • English Enrichment Programme (EEP) • Editor of Sannidhi Magazine • Managing Editor ELT Quarterly • Convener of University Youth Festival • ICT Club, Theatre Club & Film Club • Institute's Publications • HMP Website Updating • Students' Feedback & SSS for NAAC purpose
5	Dr Megha Patel Assistant Professor	<ul style="list-style-type: none"> • B.Ed. 1st Year Coordinator • B.Ed. Timetable • Finishing School (KCG) in Sem-IV • Women Cell • Value –added Course • AISHE Nodel officer • Prayer Assembly • Language Lab & Psychology Lab • Fine Arts Club, Literary Club • Parent-teachers' Meeting (PTA) In-charge
6	Mr.Nirav Chaudhari Assistant Professor	<ul style="list-style-type: none"> • NSS & Community Services • Sports Club,Annual Sports Meet • Sannidhi Magazine Co-editor • Self Study Course Convener • Co-coordinator of ICT Club • Reading Club • Social Media (Instagram & ELT Blog) • Picnic Club- Visit to Innovative learning Centre



ANNUAL REPORT

(B. Ed. English)



Academic Activities

STUDENT INDUCTION PROGRAMME (SIP)

The Student Induction Programme (SIP) for the Semester-I B.Ed. (English) students was held from 8th to 13th July 2024 to provide a comprehensive introduction to the academic environment, help students acclimatize to the course, and foster their personal and professional development. The programme included a series of expert sessions, orientations, a visit to Sardar Patel House and Sardar Patel Memorial Karamsad, and competitions that aimed to enhance the skills, knowledge, and creativity of the students. The programme was designed to facilitate both academic and holistic growth, helping students to better integrate into the educational community. The programme began with a series of expert sessions, where distinguished speakers from different fields of education and professional development shared valuable insights with the students. These sessions were aimed at broadening the students' perspectives and giving them the tools to succeed in their academic and professional careers. After the expert sessions, the students were taken on an educational visit to Sardar Patel House and the Sardar Patel Memorial Karamsad. All the HMPIETR faculty members joined the students in these visits. The programme helped students develop both academically and personally, motivating them to pursue excellence in their academic journey and professional careers.

ENGLISH ENRICHMENT PROGRAMME (EEP)

English Enrichment Programme (EEP) is curricular activities conducted by the institute every year. This year it was organized by The Alumni association of the institute. Total six sessions were organized for the B.Ed. trainees. Each of the sessions was led by a member of the alumni association. Dr.Dhrunal Ka Patel, Ms. Mohini Macwan, Miss Laxmi Adicheril, Dr. Kaushik Trivedi, Azim Saiyad, Arindam Banerjee conducted sessions in this EEP. The English Enrichment Programme (EEP) came to a successful conclusion with a lot of new knowledge, happiness, and fun. Dr. Rohit Bagthariya, under the directions of the in-charge principal, Dr. Mayur Parmar, was in charge of coordinating the programme.

FOUNDER'S DAY – DR H M PATEL MEMORIAL LECTURE

H M Patel Institute of English Training and Research celebrates the birth anniversary of Dr H M Patel Sir – the founder of the institute. The institute organised Dr H M Patel Memorial Lecture

as a part of celebration of 120th Birth Anniversary of its beloved founder. This lecture was delivered by Dr. Vishal Bhadani, Pro. Vice Chancellor, Lokbharti Univeristy, Sanosara. The topic of the lecture was “How Language Orchestrates the Brain”. Dr S G Patel Sir, the Hon. Secretary of Charutar Vidyamandal blessed the event with his presidential remarks. The book as a part of Dr H M Patel Memorial Lecture Series was also released.

PROF. V J TRIVEDI MEMORIAL LECTURE

The Institute arranges the V. J. Trivedi Memorial Lecture every year. This year it was arranged on 11th March 2025. Dr. Alka Macwan, Associate Professor, Department of Education, Sardar Patel University, Vallabh Vidyanagar was invited for the speech. She spoke on “The Art of In-Action: Mastering अकर्म in Life and the Teaching Profession.” It was a though provoking lecture. Dr. Mayur Parmar, I/c Principal of the institute verbally welcomed the guests. Dr. Megha Patel anchored the programme and Dr. Rohit Bagthariya proposed vote of thanks as a vice-president of students' council.

NATIONAL CONFERENCE

The National Conference on Indian Knowledge Systems and Language Education was organised on 8th February 2025 by the Alumni Association of the institute. The conference aimed to explore and analyze the intersections between Indian knowledge systems and language education, providing a platform for academics, professionals, and students to engage in thought-provoking discussions.

The conference was held in a hybrid format. The conference was officially opened by Dr. Mayur Parmar, who welcomed all the participants. Dr. Rajnikant Dodiya elaborated on the objectives and the scope of the conference. Shri R C Talati, in his address, highlighted the significance of integrating indigenous knowledge systems with modern education systems. Dr. Rohit Bagthariya concluded the inaugural session by expressing gratitude to the speakers, participants, and the organizing team for their contribution to making the event a success.

The keynote session was delivered by Prof. Atanu Bhattacharya, who spoke on the deeper connections between Indian philosophical traditions and language education. Prof. Parul Popat chaired the session, and Dr. Megha Patel extended the vote of thanks, acknowledging the contribution of the keynote speaker.

The parallel sessions were held on different aspects of Indian knowledge systems and language education. There were 4 offline and 4 online sessions conducted in the parallel sessions during the conference.

The plenary session, led by Prof. Saugata Bhaduri, delved into the integration of Indian wisdom and contemporary language teaching methodologies. Prof. Bhaduri's talk was particularly engaging, as he discussed the adaptation of Indian pedagogical practices to global language education. Mr. Nirav Chaudhari proposed the vote of thanks, appreciating the comprehensive insights shared during the plenary session.

The valedictory session concluded the conference with reflections on the day's events. The Brief Report of the Conference was presented by Dr. Rajnikant Dodiya. Two participants shared their reflections on the conference, discussing the value of the sessions. Dr. Maunas Thaker extended the final vote of thanks.

FACULTY DEVELOPMENT PROGRAMME

The H.M. Patel Institute of English Training and Research in Vallabh Vidyanagar boasts a rich legacy, with each faculty member contributing significantly to the fields of ELT and education over time. To harness the valuable expertise of our former faculty members, HMPIETR has established the 'Former Faculty Forum' (FFF). The Internal Quality Assurance Cell (IQAC) at HMPIETR was determined to organize a Faculty Development Programme (FDP) under the banner of FFF at the start of the 2024-25 academic year. Dr. Maunas Thaker was entrusted with the coordination of this event and successfully arranged the FDP, scheduled from July 1 to July 6, 2024 under the guidance of Principal Dr. Mayur Parmar. This program comprises six sessions, each lasting two hours, for a total of 12 hours. As it was not convenient for all the resource persons to conduct the session in face to face mode, it was decided to conduct it in hybrid mode. On the first day, Dr. N V Bose conducted the session online right from Kerala, his home town on "Material Development and Adaptation: Creating and Adapting ELT Materials for the Indian Context", Dr. R. P Jadeja sir, the former director of the institute took session in face to face mode on "Decolonizing ELT: Perspectives from Indian Knowledge System", Dr. MC Jacob sir took the session online from Kerala on "Qualities of an Exemplary Teacher", Dr. Govind Vyavahare sir took the session in face to face mode on "Error Analysis in ELT Classroom", Dr. Sunil Shah conducted the session online from Surat on "Technology-Enhanced ELT: Leveraging digital resources and tools for language teaching and learning." and on the last day, Dr. Anil Varsat conducted the session from IITE Gandhinagar, online on "Assessment and Evaluation Reforms in ELT". Dr. Rajnikant Dodiya, the IQAC Coordinator managed all the online sessions by creating and sharing Google Meet links and Dr. Maunas Thaker coordinated the programme. All the faculty members participated actively and benefited from the discourses.

ADMINISTRATIVE STAFF DEVELOPMENT PROGRAMME (ASDP)

The One Week Administrative Staff Development Programme (ASDP) was organized by the Internal Quality Assurance Cell (IQAC) of the Institute, from 27th January to 1st February 2025. This event aimed at enhancing the professional skills, knowledge, and overall development of administrative staff in various aspects crucial for their roles in educational institutions. The programme was inaugurated by Shri R C Talati Sir, the Hon. Joint Secretary of Charutar Vidya Mandal (CVM).

The sessions, conducted by eminent experts from various fields, offered valuable insights into diverse topics relevant to administrative roles, ranging from work ethics and communication skills to stress management and cyber law awareness. The ASDP ran daily from 10:00 am to 12:00 pm, with a focus on improving efficiency, professionalism, and competence among administrative staff members. The ASDP at HMPIETR successfully equipped administrative staff with practical knowledge and skills that are crucial in the modern work environment. The event concluded with a vote of thanks proposed by Dr. Rajnikant Dodiya. This initiative by the IQAC is a step forward in enhancing the quality and efficiency of administrative staff in the field of education, fostering an atmosphere of continuous professional growth.

CORPORATE TRAINING

A ten hour training programme was offered to the employees of ABC Solutions Pvt. Ltd, Anand. Dr. Rohit Bagthariya conducted three sessions in the training programme. The first session was on "MS Word," introducing participants to essential features for document creation and formatting. Second session was on "PowerPoint," enabling participants to create engaging presentations with slideshows and animations. The third session was on "Communication Skills" to help participants develop their communicative abilities. Participants actively engaged in discussions and exercises. Dr. Maunas Thaker conducted a session on "Excel," focusing on managing data, performing calculations, and creating charts. Key topics included working with data, basic formulas and functions, charts and data visualization, sorting, and filtering data. Dr. Mayur Parmar hosted a session on "Personality Development," introducing participants to key aspects of self-awareness and confidence-building. The training provided a comprehensive understanding of software tools, communication, and personal development. This training programme has equipped trainees with practical knowledge and soft skills, empowering them to excel in their professional endeavors.

ALUMNI MEET

The Alumni Association of institute organised the Alumni Meet on the auspicious occasion of Guru Purnima. The program commenced with an invocation, setting a reverent tone for the day. Dr. Mayur Parmar, the acting Principal of HMPIETR, warmly welcomed all the alumni, expressing his delight at the reunion. Dr. Rohit Bagthariya, Secretary of the Alumni Association, elaborated on the pivotal roles that the Alumni Association can play in the growth and development of the institute. One of the highlights of the event was the felicitation of retired faculty members, acknowledging their invaluable contributions to the institute. The Alumni Association also hosted a lunch, fostering an atmosphere of camaraderie and shared memories. Post-lunch, the alumni gathered in the auditorium, where they briefly introduced themselves and shared their experiences and cherished memories from their time at the institute. This segment of the meet was filled with nostalgia and heartfelt reflections. To strengthen the bond among the alumni, batch-wise WhatsApp groups were created and added to a larger community group, ensuring continuous communication and collaboration among the members. The successful coordination of this event was managed by Dr. Rohit Bagthariya, with the support of Dr. Mayur Parmar, the acting Principal, and other dedicated faculty members. The Alumni Meet 2024 was a memorable event that celebrated the rich legacy of HMPIETR and reinforced the lifelong connection between the institute and its alumni.

BOOK RELEASE

H. M. Patel Institute of English Training and Research organised the Alumni Meet on the auspicious occasion of Guru Purnima, on the same day, a book titled "The Contribution of H M Patel Institute of English Training and Research in the Field of English Education in India: An Investigation," authored by Dr. Divyanshi Pandya and Dr. Mayur Parmar, was published and released to kick-start the diamond jubilee celebrations of the institute.

TALENT WEEK

Talent Week – 2024 was organized at the institute. In total six inter college competitions were held as mentioned below. Students from the various institutes of Sardar Patel University and CVM University participated in the event enthusiastically. Dr. Rohit Bagthariya coordinated this event with the help of the respected principal, Dr Mayur Parmar and other faculty members of the institute.

On the very first day Micro-teaching Skill competition was held at the institute. Ms. Rutvi Amlani from H M Patel Institute of English Training and Research, Vallabh Vidyanagar

secured first position. Mr Rajkumar Harijan from Anand College of Education, Anand secured second place and Mr Jay Kachhiya from N H Patel College of Education, Anand secured third rank in the competition. Dr Maunas Thaker and Ms Prakriti Kundu judged the competition. On the second day elocution competition was held. Ms. Sanskruti Upadhyay from H M Patel Institute of English Training and Research, Vallabh Vidyanagar secured first position. Chetu Parmar from N H Patel College of Education, Anand secured second position and Darshna Prajapati from Anand College of Education, Anand secured third rank in the competition. Dr Megha Patel and Dr Dilip Patel judged the competition. On the day three Light Vocal solo competition was held. Ms. Aarti Barot from H M Patel Institute of English Training and Research, Vallabh Vidyanagar secured first position. Gayatri Parmar from N H Patel College of Education, Anand secured second rank and Anjana Parmar from Anand College of Education, Anand secured third rank in the competition. Ms Palak Shah and Shree Meet Pandav judged the competition. Dr. Rajnikant Dodiya coordinated the competition. On the forth day Poster making competition was held. Tapasvi Kachhiya from Anand College of Education, Anand secured first position. Priti Sharma from H M Patel Institute of English Training and Research, Vallabh Vidyanagar secured second rank and Nirali Chauhan from Nalini Arts college, Vallabh Vidyanagar secured third rank in the competition. Udit Bhatt and Nirav Chaudhari judged the competition. Mr. Nirav Chaudhari coordinated the Poster making competition. On last day Rangoli competition was held. Mansi Sindha from Sardar Patel College of Education secured first position and Isha Patel from H M Patel Institute of English Training and Research, Vallabh Vidyanagar secured second rank. Udit Bhatt and Dr Parinda Dalwadi judged the competition.

PARENTS-TEACHERS' MEET (PTM)

The first PTM was organized on 13th September, 2024 under the guidance of the principal of the Institute Dr. Mayur Parmar for the students of semester 1 and 3. The mode of the meeting was online and the platform used for the meeting was Google Meet. The welcome address was given by the Principal of the Institute. The overview of the course with the rules and regulations of the institute was presented by the coordinator, Dr. Megha Patel. The Vice president of students' council, Dr. Rohit Bagthariya presented a report on the activities of the institute in detail. The IQAC coordinator, Dr. Rajnikant Dodiya discussed about the IQAC cell activities and evaluation pattern of B.Ed. course. The information regarding the various clubs and committees of the institute was given by Dr. Maunas Thaker. Mr. Nirav Chaudhari presented a brief overview on the activities of the institute. Before we end, the suggestions and the feedback were asked to the parents. They appreciate the efforts of the institute and

the faculties. At last, vote of thanks was proposed by Dr. Megha Patel. Around 88 parents and students were present in the meeting. The arrangement and the organization of the whole programme were done by Dr. Megha Patel. It was indeed a successful event.

The second PTM was organized on 8th March, 2025. The welcome address was given by the Principal of the Institute. The information regarding the various clubs and committees of the institute was given by Dr. Maunas Thaker. The IQAC coordinator, Dr. Rajnikant Dodiya discussed about the IQAC cell activities and evaluation pattern of B.Ed. course. The Vice president of students' council, Dr. Rohit Bagthariya presented a report on the activities of the institute in detail. The overview of the course with the rules and regulations of the institute was presented by the coordinator, Dr. Megha Patel. Mr. Nirav Chaudhari presented a brief overview on the facilities of the institute. Before we end, the suggestions and the feedback were asked to the parents. They appreciate the efforts of the institute and the faculties. At last, vote of thanks was proposed by Dr. Megha Patel. Around 30 parents and all the students were present in the meeting.

INSTITUTE ANTHEM

As part of the Diamond Jubilee Celebration, Dr. Sulabha Natraj; a former faculty member of H M Patel Institute of English Training & Research, Vallabh Vidyanagar suggested that the institute anthem should be composed and recorded. Her suggestion was promptly and joyfully accepted by Dr. Mayur Parmar, I/C Principal of the institute. Dr. Nikhil Joshi, Asst. Professor, Anand Agriculture University, Anand and also the alumnus of the institute was contacted and requested to write the institute anthem. He whole heartedly accepted the request and not only wrote and composed the institute anthem but also rendered his services as one of the leading singers of the anthem along with Dikshita Kadam, a professional singer. The institute takes a humble note of the fact that Dr. Joshi did not charge even a single penny for doing so but about 40,000 INR were spent for hiring professional singers and studio recording rent. The bilingual institute anthem became possible with the generous monetary support of total four alumni friends named Dr. N V Bose, Dr. Sunil Shah, Dr. Anil Varsat and Dr. Mayur Parmar. The institute extends a deep gratitude to all of them. The institute anthem was launched on 11th March, 2025 as part of Prof. V J Trivedi Memorial Lecture celebrations.

EXPERT / GUEST SESSIONS

The institute occasionally invites former faculties, alumni members and faculties of other colleges & departments to conduct classes on various topics of B.Ed. (English) papers. This year also, the institute invited Dr. Mohitgiri Goswami, Assistant Professor, Department of

Education, Sardar Patel University for sessions on English Language Teaching paper. Shri Bhavin Pathak, Principal, Tripada Highschool, Ahmedabad Conducted an online session on Innovations in Sanskrit Language Teaching. Moreover, Ms. Twinkal Barot, Dr. Jignesh Panchal, Maitry Mehta, Dr. Palak Kansara and Dr. Mohini Parmar were invited to conduct theory sessions.

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ACTIVITIES BY STUDENTS' CLUBS

H.M Patel Institute of English Training & Research has vibrant co-curricular atmosphere. Leaving no stone unturned, the institute ensures comprehensive development of the future teachers through a series of co-curricular activities spread across the year with arts and life skill being the focus. Every year, the co-curricular activities are ingrained in the annual calendar of the institute. In order to coordinate co-curricular activities, our institute has resorted to form various clubs like NSS, Literary, Sports, Fine arts, Film & Theatre, dance and Music.

PERFORMING ARTS

Under the guidance of Dr. Maunasi Thaker, the music club (performing arts) of the Institute, organized, participated and won prizes in different events during the year. In the very beginning of the year, as a part of freshers party, Aarti Barot and sang songs individually. Gaurav Dave played tabla on 2 songs and Aafreen Pathan performed dance. On 14th of August the inter college patriotic song competition was organised at the Institute all the student participants performed their level best.. In the month of September, university youth festival was organized in which students enthusiastically participated in different competitions and gave their best performances. Gaurav Dave made the Institute proud by securing 2nd position in the university youth festival in classical tabla solo competition.

FINE ARTS CLUB

The students participated with full vigour in various events organized by the fine arts club like mehndi, on the sports painting, poster making, cartooning and rangoli. In H. M. Patel Institute of English Training and Research, there was a celebration on the occasion of Diwali, Fine Arts Club Organised Pre Diwali Celebration in our institute. For Pre Diwali Celebration, Fine Arts Club also decorated our auditorium. In pre diwali celebration, there were four competitions in our institute. The competitions were diya decoration, diwali card making competition, fortune telling competition, and lantern making competition. There were many

participants from semester 1st. we all enjoyed a lot during the competition. After the competition, we also enjoyed refreshments. after that we placed the items for exhibition and evaluation and Dr. Megha Patel the professor of H.M.P.I.E.T.R. declared the result of the competition.

PRAYER COMMITTEE

At the H M Patel Institute of English Training and Research, our institution recognizes the significance of a prayer assembly, incorporating it as an integral component of the school curriculum. Our daily prayer assembly encompasses a range of duties, each contributing to our holistic development.

YOGA & MENTAL HEALTH

The Yog and mental health club is co- ordinate by Dr. Maunas Thaker sir , the first event was happened in the year 2024-25 in the month of June on International Yoga Day Celebration. All the student of B.Ed. Sem-1 has participated and the Faculty in-charge of the club Dr. Maunas Thaker had done Surya Namaskar and various types of Yogasans by becoming yoga instructor.

Moreover, on International Yoga Day, students from H.M. Patel Institute of Training and Research enthusiastically participated in yoga activities held at the Institute. The college showcased its commitment to holistic well-being, fostering a sense of unity and mindfulness among students. The event at the institute provided a serene backdrop for the students to embrace the physical and mental benefits of yoga, reinforcing the significance of this ancient practice in modern education.

TOUR & PICNIC CLUB

Educational Tour: Our institute organized a memorable educational tour to Rajasthan, a land of vibrant culture and royal heritage on 18th to 19th December 2024. The tour aimed to provide students with first hand exposure to the rich history, architecture, art and tradition of Rajasthan. On the first day of the tour students visited the majestic city palace, Lake Pichola, Museum, and witnessed the scenic beauty of sunset at Fateh Sagar Lake. On the second day we explored the Kumbhalgarh Fort. The tour gave them insight into the glorious history, culture and architecture of Rajasthan.

Nature Education Camp: Students and faculty member of the institute participated in the Environment Education programme (EEP) from 10/02/2025 to 12/02/2025 organized by GEER Foundation, Gandhinagar. The students were exposed to the life in forest, verity of

birds, animals and flora and fauna. They were also taught how to conserve the natural habitat and develop miyawaki forest. The students spent two days at Hingolghadh Wildlife Sanctuary and one day at Vedavadar Blackbuck Sanctuary where they saw hundreds of black bucks and migrated birds like pelicans, flamingo and harrier. They also visited Kashtbhanjandev Temple and BAPS Swaminarayan Temple at Salangpur.

Moreover, as part of their submission on 'visit to an Innovative learning centre' the students also visited Santram Vidhyapith, Nadiad. Where Students got to know about the various activities of the trust for the public welfare. Students also visited Santram temple.

SPORTS CLUB

Annual Sports meet: The H M Patel Institute of English Training and Research, Vallabh Vidyanagar, celebrated Sports Day on 14th December 2024 under the guidance of Principal Dr. Mayur Parmar sir and Sports in charge Mr.Nirav Chaudhari, the sports club of the HMPIETR organized a variety of sports and athletics events. Sports Club organized outdoor games like cricket, tug of war, shot put, discus throw, running race (100m and 200m), leg tie race, and also organized indoor sports events like carrom, chess, and arm wrestling. More than 85 students and all the faculty members participated enthusiastically in all the events. Institute appreciated the winners of Indoor and Outdoor game. The Sports day was a resounding success fostering a spirit of healthy competition and unity among the participants. It was a day filled with energy, enthusiasm, and unforgettable memories. The event concluded with a group photo.

Khelmahakumbh 3.0: Khelmahakmbh was organised by Govt. of Gujarat. Students of our institute participated in Tug of War, 100mtr, 200mtr, Long jump, Disc-throw, Shortput and Jawlin throw. A Tug of War championship was organized on 4th January 2025 at S D Desai High School Vallabh Vidyanagar There were 6 teams of boys and 4 teams of girls. Our Boys team was selected for District level Tug of war. It was a great experience for the students and they gave their best. It was encouraging to see the students putting in so much effort.

THEATRE AND FILM CLUB

The film and theatre club has organised so many events, such as Azadi ka Amrut Mahotshav and Vikshit Bharat @ 2047 We displayed an animated video of the freedom fighters who contributed to India's freedom movement on August 15, 2024. The movie Pink was also shown on January 22 by Mr.Nirav Chaudhari sir to show how being fights against social issues and Women abusing. Each student and faculty member has supported and

participated in the events to make them memorable. Moreover, a movie based on real life of an IPS Officer, 12th Fail was also featured in both the semesters.

NSS & COMMUNITY SERVICE

Cleanliness Drive: Cleanliness Drive in HMPIETR under Swacchh Bharat Abhiyan: In our college, the NSS department has organized the cleanliness drive under the Swacchh Bharat Abhiyan Programme on the occasion of Gandhi Jayanti. This programme was organized on Oct. 1, 2024. . The main purpose of this programme was to create awareness among the students regarding cleanliness and its benefits. In HMPIETR, the cleanliness drive was started by Mr.Nirav Chaudhari Sir, followed by the B.Ed. first year students. The drive is two hours. The uncle who cleans our institute every day was the observer, and they have also provided some assistance to us. The teachers and students started to clean the backyard garden first, then the front yard garden, and finally the front hall of the institute and this is the end of our drive. Then, refreshments were provided in the form of Puff, tea, etc. In the end, the cleanliness speech was given by Dr. Mayur Parmar Sir and its importance, and then we played cricket after we ended our day in the institute.

Blood Donation Camp: On 10th August 2024, H M Patel Institute of English Training and Research Vallabh Vidyanagar in collaboration with A D Gorwala Blood Bank, Managed by Shree Krishna Hospital Karamsad successfully organized a blood donation camp. This event was a commendable effort towards contributing to the local healthcare community and supporting those in need. During the camp, a total 17 units of 450ml blood were collected from the institute, marking a significant contribution to the blood bank's reserves. Faculty members of the institute, including Dr. Rajnikant Dodiya, Dr. Rohit Bagthariya, and Mr.Nirav Chaudhari, were among the first to step forward and donate blood, setting an inspiring example for others. The camp was also open to students, encouraging them to participate in this life-saving initiative. Their willingness to contribute further emphasized the institute's commitment to fostering a sense of social responsibility and community service among its members.

Nasamukt Bharat Abhiyan (Drug abuse): The H M Patel Institute of English Training and Research, Vallabh Vidyanagar, organized a event under the banner of the “Nasamukt Bharat Abhiyan,” a nationwide campaign aimed at creating a drug-free India. The event was collaboration between the institute and Sardar Patel University, local authorities, and social organizations to spread awareness about the dangers of substance abuse and the importance of a drug-free society. The event commenced with a welcome speech by the

principal of the HM Patel Institute Dr. Mayur Parmar sir, who highlighted the importance of the Nasamukt Bharat Abhiyan and the institute's commitment to contributing to this national cause.

One of the highlights of the event was the pledge ceremony, where all the Faculty members, M.Ed. Student Trainees and Students of the Institute took an oath to stay away from drugs and to help others do the same. The pledge was led by a Student trainee, with everyone raising their hands in solidarity to support the cause of a drug-free India. The event at H M Patel Institute of English training and Research was a resounding success, with active participation from students, faculty, and the local community. The event not only raised awareness but also inspired many to take proactive steps in their personal lives and communities to fight against drug abuse.

Organ Donation Awareness seminar: H M Patel Institute of English Training and Research, Vallabh Vidyanagar, and Donate life NGO Surat jointly organized Organ Donation Awareness seminar on 12th December 2024 under the guidance of Principal Dr. Mayur Parmar sir and NSS Coordinator Mr. Nirav Chaudhari. A seminar on organ donation was successfully conducted at the Institute with the aim of spreading awareness about the importance and need for organ donation in saving lives. The event witnessed enthusiastic participation from students, faculty members, and healthcare professionals.

The seminar commenced with a warm welcome and an introductory speech by Dr. Maunas Thaker, who highlighted the current scenario of organ donation in the country and the challenges faced in this field. Eminent speakers, including medical professionals and organ transplant coordinators, discussed the medical, legal, and ethical aspects of organ donation. A heart-touching session was conducted by Shailubhai and Manishbhai Patel. Their stories inspired the audience and shed light on the life-saving impact of organ donation.

The seminar on organ donation was a resounding success, leaving a lasting impression on the attendees about the importance of donating organs to save lives. The event not only educated but also encouraged individuals to contribute to this noble cause.

Tree Plantation (Ek Ped Maa ke Naam): A tree plantation drive titled "Ek Ped Maa Ke Naam" was organised on the 14th of August, 2024. This initiative was aimed at promoting environmental awareness and honoring motherhood by planting trees in the name of mothers. All participants were grouped and assigned different areas within the campus for tree plantation. Over 50 saplings were planted across the institute's campus. Faculty members, Non-teaching staff and all students are united by a shared commitment to preserving the environment. The institute plans to continue such initiatives in the future to

further its commitment to environmental sustainability and community engagement. The event successfully raised awareness about the importance of environmental conservation and the role of trees in sustaining life.

Fire Safety Demonstration: The NSS Club took a proactive step in enhancing safety measures by organizing a comprehensive Fire Safety Awareness Program on 14th July 2024. Under the guidance of Dr. Mayur Parmar, the event aimed to equip participants with practical knowledge and essential information regarding fire safety protocols. Participants were provided with hands-on demonstrations and practical insights into fire safety procedures, including fire extinguisher usage, evacuation protocols, and emergency response strategies. Through interactive sessions and simulations, attendees gained valuable experience in identifying potential fire hazards and implementing effective preventive measures.

Tiranga Yatra: On 12th August 2024, the students and faculty members of H.M.Patel Institute of English Training and Research enthusiastically participated in the Tiranga Yatra organized by Sardar Patel University in collaboration with Anand Nagarpalika. The event was held to celebrate patriotism and foster a sense of unity and pride among the participants, honoring the legacy of India's national flag and its significance. The Tiranga Yatra began at Shashtri Ground and proceeded through key locations in Vallabh Vidyanagr, culminating at Bhaikaka Statue. Participants carried the national flag with pride, wearing traditional or theme-based attire, reflecting the spirit of the occasion. The yatra was attended by a large number of people from various institutions and organizations, symbolizing the unity and diversity of the community. The students and faculty of HMPIETR played an active role in the event, displaying their enthusiasm and dedication to the cause. They carried banners and slogans emphasizing the values of freedom, democracy, and national integrity. Faculty members also guided the students, ensuring their active involvement in maintaining the decorum of the event.

WOMEN CELL

Food Fest: The Women Cell of the institute organized a Food Fest on 18th January 2025, Saturday. The event took place on the institute premises and witnessed enthusiastic participation from the students of Semester 2 and 4. The objective of the Food Fest was to encourage teamwork, creativity skills among the students while providing a platform for them to bond and interact in an informal setting. All faculty members also actively participated in the event, adding to its liveliness and success. The event showcased a wide variety of dishes, ranging from traditional delicacies to innovative recipes. Students set up well-decorated food stalls, which were not only visually appealing but also reflected their efforts and creativity. The

faculty appreciated the students' hard work and talents. Overall, the Food Fest was a grand success. It provided a refreshing break from academic activities and brought everyone closer, fostering a sense of unity and collaboration within the institute.

International Women's Day Celebration: As part of the Women's Day celebrations, a session on mental health was organized on 8th March, 2025 to raise awareness about emotional well-being and psychological resilience among students. The session featured a address by Dr. Palak Kansara, Head and Assistant Professor, Department of Psychology, Shri Govind Guru University, Godhra, who highlighted the importance of mental health, recognizing stress and anxiety, and adopting coping mechanisms. Interactive discussions, guided meditation, and practical self-care tips were shared to help participants manage their mental well-being. The event emphasized that seeking professional help is a sign of strength and encouraged open conversations to break societal stigmas. The session concluded with a vote of thanks, acknowledging the speaker, organizers, and attendees. Participants expressed positive feedback, highlighting the importance of such initiatives in promoting mental health awareness and empowerment.

INNOVATION CLUB

The Government of Gujarat has taken a commendable initiative by establishing Innovation Clubs in Arts, Commerce, Science, Law, B.Ed. Government and Grant-in-Aid colleges throughout Gujarat, as well as in Gram Vidyapeeth. The aim is to foster innovation among students while they are studying in various disciplines, thereby nurturing a 'startup and innovation culture.' This effort is crucial to achieving the vision of a developed India by 2047 (Viksit Bharat-2047). Additionally, this initiative supports the SSPI Policy. Under the auspices of the Innovation Club, KCG, and the Higher Education Commissioner of the Government of Gujarat, ROBOCART Company was awarded a contract through GUJCOST to supply a total of 134 DIY kits. These kits were used for a four-day PRABODH Level training program conducted across 481 colleges last year, including the H M Patel Institute of English Training and Research in Vallabh Vidyanagar. For this year, the training has been planned in two phases. The remaining sessions are set for the second phase. The first phase of the Innovation Club Training took place over two days, from August 21-22, 2024, at the H M Patel Institute of English Training and Research, Vallabh Vidyanagar. A total of 41 participants attended, including 37 Semester 1 students and four interns from M.Ed. - MSU. A trainer was provided by the relevant authorities. During the training, the trainer introduced several tools

from the DIY kit, offering students hands-on experience. Despite the range of tools available, only a few—such as the 3D pen, a powerful binocular, and a drone—were covered due to time constraints and the introductory nature of the session. It was noted that while the session was beneficial, the trainer's inexperience limited its effectiveness, suggesting that more seasoned trainers could enhance the learning experience. The students were encouraged to use the technical tools and participated with enthusiasm. Dr. Maunas Thaker, the Coordinator of the Innovation Club, oversaw the event, while Dr. Mayur Parmar commended both the students and the trainer for their efforts.

YOUTH FESTIVAL

The institute participated in two different youth festivals.

Youth Festival (S P University)

The institute participated in Youth Festival organized by Sardar Patel University from 20th September to 25th September 2024. Dr Rohit Bagthariya, being the vice-president of the Students' Council, motivated the students to participate in various competitions at SPU. The trainees of Semester-II and IV participated Western Group, Western Solo, Light vocal solo, Classical Instrumental Solo, Elocution Competition. Debate Competition and Installation Competition. Gaurav Dave secured 1st Rank in Classical Instrumental Solo event.

Yugantar (CVM University)

The B.Ed. (English) Both Year trainees participated in the CVM Youth Festival – Yugantar on month of October. This festival provided our students with a platform to present their talents and engage in healthy competition. They participated in a wide range of events at the CVM Youth Festival, demonstrating their skills and dedication in the following categories: 1. Indian Light Vocal; 2. Western Vocal; 3. Essay writing; 4. Elocution; 5. Poetry recitation; 6. Treasure Hunt competitions.

Conclusion

Throughout the year, all the members of the Students Council worked as a team and organized various events providing the future teachers of English with a platform in order to bring out their hidden talents. The students council has thus endeavoured to make the institute a vibrant institute that prepares the students for a life beyond classroom teaching.



Event List



Sr. No.	Event Name	Date
1	International Yoga Day	21/06/2024
2	Faculty Development Programme	01/07/2024 to 06/07/2024
3	Student Induction Programme	08/07/2024 to 13/07/2024
4	English Enrichment Programme	08/07/2024 to 13/07/2024
5	Alumni meet	21/07/2024
6	Book released: The Contribution of HMPIETR in the field of English Education in India	21/07/2024
7	School Internship Programme	03/06/2024 to 11/10/2024
	Talent week	
8	Micro Teaching	20/08/2024
9	Elocution	21/08/2024
10	Light Vocal Solo	22/08/2024
11	Rangoli	23/08/2024
12	Poster Making	24/08/2024
13	Founders Day	27/08/2024
14	MOU with C P Patel Arts College, Nadiad	06/09/2024
15	Parents Teachers Meeting - 1	13/09/2024
16	Visit to Innovation learning centre	14/09/2024
17	Prabodh Level Training – Phase 2 under Innovation cell	14/10/2024 to 15/10/2024
18	Annual Sports Day	14/12/2024
19	Educational Tour to Rajasthan	19, 20/12/2024
20	Stray & Block Teaching Programme	02/01/2025 to 11/01/2024
21	Funfair	18/01/2025
22	Administrative Staff Development Programme	27/01/2025 to 01/02/2025
23	National Conference on IKS and Language Education	08/02/2025
24	Nature Education Camp – Hingolghadh	10/02/2025 to 12/02/2025
25	Annual Lesson	17/02/2025 to 20/02/2025
26	ABC Training	During October
27	Parents Teachers Meeting - 2	08/03/2025
28	V J Trivedi Memorial Lecture	11/03/2025
29	Institute Anthem	11/03/2025
30	Sharadotsav	16/10/2024
31	Attended Sanam Puri Concert	21/10/2024

Sr. No.	Event Name	Date
32	Youth Festival (SPU)	20/09/2024 to 25/09/2024
33	Yugantar CVM University	17/10/2025 to 20/01/2025
34	Finishing School Training Programme	24/02/2025 to 30/03/2025
35	Starcast of ALL THE BEST PANDYA visited the Institute	07/03/2025
	Expert Session in Theory Papers	During the whole sem.
36	Ms. Twinkal Barot	05/10/2024
37	Dr. Jignesh Panchal	14/10/2024
38	Dr. Mohit Goswami	17/01/2025
39	Ms. Maitry Mehta	24/01/2025
40	Dr. Bhavin Pathak	08/03/2025
41	Dr. Mohini Parmar	10/03/2025
	NSS Activities	During the whole sem.
42	Blood Donation	10/08/2024
43	Tree Plantation	14/08/2024
44	Pledge against drug abuse	14/08/2024
45	Essay writing Competition on Anti ragging awareness	22/08/2024
46	CPR Training	13/09/2024
47	Clinliness Drive (Swachh Bharat)	01/10/2024
48	Pledge on Hamara Sankalp Vikshit Bharat	10/10/2024
49	Organ Donation Awareness Seminar	12/12/2024
50	Tiranga Yatra	12/08/2024
	Special Day Celebration	During the whole sem.
51	Guru Purnima	20/07/2024
52	Independence Day	15/08/2024
53	Janmashtami	24/08/2024
54	Teachers Day	06/09/2024
55	Ganesh Vandana	09/09/2024
56	Bhartiya Bhasha Diwas	11/12/2024
57	Kite Festival	18/01/2025
58	National Voters Day	25/01/2025
59	Republic Day	26/01/2025
60	National Youth Day	20/01/2025
61	Vasant Panchmi	01/02/2025
62	International Women's Day	08/03/2025
63	Panch Prakalp	During February/March
	Annual Day	13/03/2025



Roles, Duties and Achievements of Faculties



DR MAYUR D. PARMAR

- Conducted a guest session on “Effective Use of Body Language” as part of Skill Development Programme at BJVM, Vallabh Vidyanagar
- Rendered services as a Resource Person for the need-based training programme for the employees of abc Corporation, Anand and donated 50% of the total earnings to the Alumni Association of HMPIETR
- Chaired a technical session at the National Seminar on “Reimagining Higher Education: Aligning with NEP 2020” organized by Department of Education, SPU
- Received grants worth 2,00,000 (Two Lac Rupees) for the Research Project entitled “Construction and Standardization of Micro-thinking Skills Test for Middle stage School Students” from Children's Research University, Gandhinagar
- Member of Board of Studies at Dr. Subhash University, Junagadh
- Attended a one-day Faculty Development Programme jointly organized by Faculty of Humanities and Indukaka Ipcowala Institute of Management on 21st September, 2024
- Invited as a Guest Speaker at the Inaugural Ceremony of the Certificate Course on Primary Auxiliaries organized as a collaborative activity between C B Patel Arts College, Nadiad and H M Patel Institute of English Training & Research, V V Nagar on 3rd February, 2025
- Chaired a paper presentation session at the National Conference on “Indian Knowledge Systems and Language Education” organized by the Alumni Association of H M Patel Institute of English Training & Research, V V Nagar
- Presented a paper on “Language Pedagogy and Methodologies Rooted in Indian Knowledge Systems” at the National Conference on “Indian Knowledge Systems and Language Education” organized by the Alumni Association of H M Patel Institute of English Training & Research, V V Nagar
- Presented a paper on “Contribution of Jain Organizations in Social Welfare” at One Day National Level Seminar on Philosophy of Jainism in the Modern World: Relevance, Challenges and Opportunities organized by Department of Education, SPU on February 20, 2025

DR MAUNAS THAKER

- Uploaded and Submitted institutional data on UGC Portal for Autonomous Proposal in collaboration with Dr Dodiya
- Coordinated B. Ed. 2nd Year i.e. Semester 3 and 4 in the academic year 2024-25
- Coordinated Practice Teaching programmes (Micro-teaching, Simulation, Stray-lessons, Block-teaching and School Internship)
- Coordinated Internal & External theory and practical Examinations of all semesters
- Coordinated KCG Innovation Club activities
- Coordinated KCG - IKS (Indian Knowledge System) events
- Coordinated Yoga & Mental Health Club and Performing Arts Club
- Coordinated Forum of Former Faculties of HMPIETR and arranged one FDP
- Coordinated and participated in a six-day Faculty Development Programme (FDP) organized by the IQAC of HMPIETR under the Former Faculty Forum (FFF) from 1st to 6th July 2024.
- Successfully completed an eight-day Short Term Course on Indian Knowledge Systems (IKS) organized by MMTTC, SPU, from 8th to 14th July 2024.
- Participated in a One-Day State-Level Seminar for Teacher Educators on "Climate Change: Environmental Education and NEP 2020," jointly organized by Shri M.N. Shukla Education College and Paryavaran Mitra (NGO) on 19th September 2024.
- Attended a Two-Day Master Trainer Training Programme on "Digital Empowerment and Cyber Safety" organized by the Education Department, Government of Gujarat, CID Cyber Crime Cell, and INISEF on 16th and 17th October 2024 at KCG, Ahmedabad.
- Presented a paper titled "Indigenous Wisdom in Modern Academia: Exploring the Integration of Indian Knowledge Systems in Higher Education" (Co-author: Dr.Rohit Bagthariya) at the National Seminar on "Reimagining Higher Education: Aligning with NEP 2020," organized by the Department of Education, Sardar Patel University, Vallabh Vidyanagar, on 9th October 2024.
- Presented a paper titled "Contribution of Jain Organizations in Social Welfare" (Co-author: Dr. Mayur Parmar) at the national seminar on Philosophy of Jainism in the

Modern World: Relevance, Challenges and Opportunities, on February 20, 2025 organised by Jainacharya Shri Vijay Nemisurishwarji Jain Swadhyay Pith, Sardar Patel University, Vallabh Vidyanagar.

- Presented a paper titled "The Bhagavad Gita as a Window to Sanskrit and Indian Cultural Heritage: A Language Learning Perspective" at the national conference on Indian Knowledge systems and Language Education, on February 8, 2025 organised by H M Patel Institute of English Training and Research, Vallabh Vidyanagar.
- Chaired a Paper Presentation Session at the national conference on Indian Knowledge systems and Language Education, on February 8, 2025 organised by H M Patel Institute of English Training and Research, Vallabh Vidyanagar.
- Published a research paper titled "ELT Beyond the West: Reimagining Language Learning with India's Wisdom" in the International Journal of Cultural Studies and Social Sciences (ISSN No. 2347-4777), Volume 20, Issue 02 (July-December 2024).
- Rendered service as a reviewer to GCERT, Gandhinagar for the review of English Version of the Book being prepared by GCERT "Values and Principles of Shrimad Bhagavad Geeta, Part I" by remaining present in the review workshop on 4 to 6 Sept 2024 and 24-25 Oct 2024
- Contributed as a voice-over artist and translator (Gujarati to English) for a book on the Gita produced by GCERT, Gujarat, in June 2024.
- Rendered service as a reviewer to GCERT, Gandhinagar for the review of the Book to be published by GCERT "Values and Principles of Shrimad Bhagavad Geeta, Part II" by remaining present in the review workshop on 13th February, 2025
- Judged a Poetry Recitation Competition organized by SR International School, where interns were under training, on 20th July 2024.
- Delivered a guest lecture on Maharshi Vyasa "व्यासोच्छिष्टं जगत्सर्वम्" on the occasion of Guru Purnima at the Sanskrit Department, Sardar Patel University, on 25th July 2024.
- Judged a Debate Competition organized as part of the University-Level Fifth Youth Festival of Shri Govind Guru University, Godhara, at the Vinzol campus on 18th October 2024.

- Delivered an expert talk on “Phonetics in Sanskrit Language” for MBA students of Sardar Patel Education Campus (SPEC), Bakrol, on 19th October 2024.
- Judged a Cooking Competition (Vaangi Spardha) organized by Nalini Arving and T V Patel Arts College, Vallabh Vidyanagar on 21st December, 2024.
- Delivered a Motivational Speech on the Message of Swami Vivekananda to the Youth of India at the Education Department of MS University, Vadodara organized by the Ignited Youth Forum: the Student Chapter of Vivekanand Kendra, Kanyakumari, on the occasion of National Youth Day: the birth anniversary of Swami Vivekananda on 8th January, 2025
- Conducted two sessions on “Use of Microsoft Excel” in a customized training programme for the staff of ABC Process Solution Pvt. Ltd. on 30th November 2024 and 11th January 2025. (donated 50% of the total earnings to the Alumni Association of HMPIETR)
- Judged Debate Competition at SPOURAL 2025- the Annual Sports and Cultural (Youth) festival Organized by Charotar University of Science and Technology (CHARUSAT), Changa on 29th January 2025.
- Delivered a guest lecture on “Vasant Panchami” organized by Gyandhara and Gujarati Vishay Mandal of Anand College of Education, managed by Shri Ramkrishna Seva Vamdal, Anand on the occasion of Celebration of Vasant Panchami, 3rd February, 2025.
- Delivered a Guest Lecture on “Career in Teacher Education” at Anand Arts College organized by the Department of English on 3rd February, 2025.
- Secured 3rd rank in the 10th International Day of Yoga Quiz organized by BAOU on 21st June 2024. Coordinated and celebrated the event at the college by adhering to the Yoga Protocol.
- Cleared the CCC+ certification from BAOU on 5th July 2024 (result announced on 1st August 2024).
- Enrolled at Rama Manubhai Desai Music College to pursue the Sangit Visharad course from December 2024.
- Participated in Three days Nature Education Camp from February 10, 2025 to February 12, 2025 organised by GEER Foundation, Gandhinagar at the Hingolghadh Wildlife Sanctuary, Gujarat.

DR RAJNIKANT DODIYA

- Coordinated the Internal Quality Assurance Cell (IQAC) & NAAC AQAR 2023-24 submission and NCTE Performance Appraisal Reports of 2021-22 & 2022-23
- Served as the Nodal Officer of Gujarat State Institutional Ranking Framework (GSIRF) and submitted the application for the same
- Organised the Faculty Development Programme (FDP) for the faculty members of HMPIETR from 1 July to 6 July 2025 in hybrid mode in coordination with Dr Maunas Thaker under the Former Faculty Forum of the institute
- Coordinated the Student Induction Programme (SIP) in the 1st semester of B.Ed. (English) for one week
- Served as the Convener of the National Conference on Indian Knowledge Systems and Language Education organised on 8th February 2025
- Coordinated the TET, TAT, CTET, NET and GSET Guidance in both the semesters of B.Ed. (English)
- Coordinated the Campus Placements, communicated with the English Medium Schools and directed the trainees for better job prospects at the institute
- Organised and coordinated the Administrative Staff Development Programme (ASDP) for the Administrative Staff members of CVM and CVMU Colleges and Institutes from 27 January to 1st February 2025
- Served as a Convener of Institute's Social Media Accounts - YouTube Channel, Facebook, LinkedIn and Instagram pages of the institute and shared timely posts and updates
- Coordinated the Press Notes of Institutional Activities, communicated with the local newspapers and got them published
- Edited the IQAC Newsletter of 2024-25, got it published and released
- Organised two external IQAC Meetings at the institute and prepared presentations on the academic and co-curricular activities
- Conducted a session on "Communication Skills: Developing English Proficiency" on 6th August 2024 in the Orientation Programme organized by Birla Vishvakarma Mahavidyalaya (BVM), Vallabh Vidyanagar

- Conducted a session on “Language Skills” on 11th July 2024 in the Orientation Programme organized by ILSASS, Vallabh Vidyanagar
- Conducted a session on “Programme Evaluation – Course Design IV” on 13th August 2024 in the PGDHE Extended Contact Programme, IGNOU
- Conducted a session on “Communicative Approach and Post-CLT Scenario” on 23rd August, 2024 in the Expert Session Series organized by MA (ELT) Department of ILSASS, Vallabh Vidyanagar
- Presented a paper titled “Transforming Higher Education through Digital Pedagogy and Resources” at the national seminar on 9th October, 2024 organised by the Dept.Edu. SPU
- Attended an Online Seminar on “Stress Management and Work Life Balance” on 18th December 2024 organised by Knowledge Consortium of Gujarat under the initiative of TEERTH
- Completed the Faculty Development Programme offered by H.M.Patel Institute of English Training and Research Vallabh vidyanagar under Former Faculty Forum.
- Passed CCC Plus Examinations conducted by BAOU at Vallabh Vidyanagar Centre
- Presented a Paper on “Digital Tools and Evolution of Indian Traditional Storytelling for Language Learning” in the National Conference on “Indian Knowledge Systems and Language Education” organized by Alumni Association, H M Patel Institute of English Training and Research on 8th February 2025
- Presented a Paper on “Exploring the Synergy of Jain Philosophy and Indian Knowledge Systems in the context of NEP 2020” in the National Seminar on “Philosophy of Jainisim in the Modern World: Relevance, Challenges and Opportunities” organized by Jainacharya Shri Vijay Nemisurishwarji Jain Swadhyay Pith and Sardar Patel University, Vallabh Vidyanagar on 20th February 2025
- Successfully completed the Short Term Programme / Faculty Development Programme on “Education and Bhartiya Gyan Parampara” organized by Indian Institute of Teacher Education (IITE) under UGC MMTTC from 24 February to 3 March 2025.

DR ROHIT BAGTHARIYA

- Performed duty as a Vice-president of Students' Council 2024-25
- Carried out duty as a convener of Youth Festival organized by Sardar Patel University and CVM University, Vallabh Vidyanagar
- Contributed as author in Sunbird (English Language Textbooks, Standard 1 to 4) published by Accurate Publication, Ahmedabad, Gujarat.
- Extended services for data analysis in 'Madhyam Gujarati Uttam Angreji' Project, A joint initiative of Niranjana Bhagat Memorial Trust and Ahmedabad University.
- Presented a paper titled "Indigenous Wisdom in Modern Academia: Exploring the Integration of Indian Knowledge System in Higher Education" at the national seminar on Reimagining Higher Education: Aligning with NEP 2020, on 9th October, 2024 organised by the Department of Education, Sardar Patel University, Vallabh Vidyanagar.
- Presented a paper titled "Integrating Jain Principles into Various Disciplines: A Pathway to Holistic Education" at the national seminar on Philosophy of Jainism in the Modern World: Relevance, Challenges and Opportunities, on February 20, 2025 organised by Jainacharya Shri Vijay Nemisurishwarji Jain Swadhyay Pith, Sardar Patel University, Vallabh Vidyanagar.
- Presented a paper titled "Integrating IKS into NEP 2020's Vision for multilingual classrooms" at the national conference on Indian Knowledge systems and Language Education, on February 8, 2025 organised by H M Patel Institute of English Training and Research, Vallabh Vidyanagar.
- Chaired a Paper Presentation Session at the national conference on Indian Knowledge systems and Language Education, on February 8, 2025 organised by H M Patel Institute of English Training and Research, Vallabh Vidyanagar.
- Chaired a Paper Presentation Session at the international conference on Sustainable Development Goals 2030: Bridging Gaps, Building Futures for Viksit Bharat@2047 organised by Vedant Knowledge System Pvt. Ltd. Rajkot.
- Delivered a lecture on Communication Skills, as a part of the Personality Development Programme on 27th September, 2024 at G J Patel Ayurveda College, New Vallabh Vidyanagar.
- Conducted a session on Effective Writing through Grammarly and Quillbot, at Birla Vishvakarma Mahavidyalaya, Vallabh Vidyanagar. 31/07/2024

- Conducted a session on "English as a Lingua Franca" and "English as a Language of Opportunities" at Institute of Language Studies and Applied Social Sciences (ILSASS), a constituent college of CVM UNIVERSITY.
- Coordinated need based training programme offered to the employees of ABC solutions Pvt. Ltd. and also conducted three sessions and donated 50% of the total earnings to the Alumni Association of HMPIETR
- A chapter titled "Recent Advances in Digital Pedagogy" published in a book edited by Bhumika Barot. ISBN: 978-93-6729.
- A paper titled "Developing Vocational Skills in Teacher Trainees" published in June-2024 issue of Sansodhak, UGC Care listed Journal.
- Edited all the 2025 Issues of ELT Quarterly, An International Peer-reviewed journal published by the Institute.
- Designed and edited H. M. Patel memorial lecture delivered by Dr Vishal Bhadani.
- Completed a six-day Faculty Development Programme (FDP) organized by the IQAC of HMPIETR under the Former Faculty Forum (FFF) from 1st to 6th 2024.
- Cleared the CCC+ certification from BAOU on 5th July 2024 (result announced on 1st August 2024).
- Edited Sannidhi Magazine 2024-25
- Secured first rank in Carrom competition organised by Anand college of Education, Anand.
- Performed duty as a Paper Setter and an External Examiner for Semester-I examinations in Sardar Patel University
- Participated in Three days Nature Education Camp from February 10, 2025 to February 12, 2025 organised by GEER Foundation, Gandhinagar.
- Attended a webinar on Building Wrokforce Readiness on 25th February, 2025 offered by English Australia
- Coordinated English Enrichment programme.
- Coordinated Talent Week
- Coordinated Alumni Meet
- Coordinated various activities of Alumni Association.
- Performed a duty as an external examiner in Annual Practical exam (Annual lesson).

- Assisted IQAC Coordinator in submission of AQAR.
- Coordinated students' Entrepreneurship training organised by Higher education department, Government of Gujarat.
- Collected and analysed students feedback & SSS.
- Coordination of ICT Club activities.
- Coordination of Theatre and film club activities.
- Coordination of Mental Health Club activities.
- Managed website updating.
- Compilation of internal marks and prepared cumulative mark sheet.

DR MEGHA PATEL

- Cleared CCC+ certification from BAOU on 10th December, 2024 (result announced on 21st December, 2024)
- Delivered an Expert Lecture on “Reflective Teaching” for MA ELT students of ILSASS college on 2nd September, 2024
- Chaired a paper presentation session in a National conference on 'Indian Knowledge Systems and Language Education' organized by HMPIETR on 8th February, 2025
- Presented a paper on 'Reviving Ancient Wisdom: Language Education as a tool for Reconnecting with Indian Knowledge Systems' in a National conference on 'Indian Knowledge Systems and Language Education' organized by HMPIETR on 8th February, 2025
- Presented a paper on 'Leveraging Artificial Intelligence in Adaptive Testing for Enhanced Assessment in English Language Teaching' in an International conference on 'Emerging Trends in English Studies: Global Perspectives' held on 10-11 February, 2025 at the Department of English, Veer Narmad South Gujarat University, Surat.
- Presented a paper on 'Jain Philosophy and Mental Well-being: Lessons for a Stressful World' in a National conference on 'Philosophy of Jainism in the Modern World: Relevance, Challenges and Opportunities' held on 20th February, 2025 at the Department of Education, Sardar Patel University, Vallabh Vidyanagar
- Successfully completed three weeks Online Short term Course on “Exploring Inclusive Pedagogies” offered by British Council on 18th December, 2024

- Completed three weeks Online short term course on “Common Yoga Protocol training Course” offered by Shree Hanuman Prasarak Vyayam Mandal from 1st June to 21st June 2024
- Rendered services as an expert in the Lesson Planning Workshop for the teacher trainees of Mahila Education College, Unjha from 11th to 13th December, 2024
- Participated in the International Multi-disciplinary conference on “Sustainable Development Goals 2030: Bridging Gaps, Building Futures for Viksit Bharat @2047” organized by Vedant Knowledge Systems Pvt.Ltd. between 18th to 22nd February 2025
- Completed a six-day Faculty Development Programme (FDP) organized by the IQAC of HMPIETR under the Former Faculty Forum (FFF) from 1st to 6th 2024.
- Completed a six-day Faculty Development Programme (FDP) organized by the Gokul Global University from 2nd December to 7th December 2024.
- Completed a One-Day training workshop on “All India Survey on Higher Education” organized by Sardar Patel University on 22nd January, 2025
- Successfully completed a One-Day Workshop on “AI tools and ChatGPT” organized by Be10X on 24th November, 2024
- Participated in the workshop on the occasion of 'International Meditation Day' on 21st December, 2024 organized by Degree College of physical Education, Amravati.
- Rendered services as a Judge in an Intra-college Mono Acting competition organized by Christian College of Education on 5th November, 2023
- Attended a one-day Webinar on 'Life Skills' on 4th February, 2025 organized by Knowledge Consortium of Gujarat, Education Department, Gandhinagar
- Attended a one-day Webinar on 'Science of Happiness' on 19th February, 2025 organized by Knowledge Consortium of Gujarat, Education Department, Gandhinagar
- Performed duty as an Observer in the University Exam of Sardar Patel University
- Performed duty as a Convener, Paper Setter and an External Examiner in the University Exam of Sardar Patel University
- Performed duty as an External Examiner (Practical exam) in the Annual lessons of Sem-4 students
- Coordinator of first year B.Ed. course
- Coordinator of Finishing School Training Programme offered by Knowledge Consortium of Gujarat, Ahmadabad

- Institutional Nodal Officer of AISHE survey
- Coordinated the activities of Women cell at the Institute
- Coordinator of language lab related sessions and related tasks and activities
- Coordinated Prayer Assembly and related presentations at the Institute
- Coordinated all the activities related to literary club and fine arts club at the Institute
- Coordinator of Preparing Time Table for entire year
- Faculty in-charge of Parent-teachers' meeting
- Convener of Mentor club at the Institute
- Coordinated an Online Course Submission of the students of B.Ed. English
- Data furnished as per the requirements of NAAC AQAR to the NAAC coordinator
- Coordinator of Academic Bank of Credit ID creation
- Coordinated various competitions such as Elocution, Essay, Drawing, Singing, Debate, etc organized by other institutions and help the students for the participation.

MR NIRAV CHAUDHARI

- Completed 33rd Short term course from 8th July to 14th July offered by MMTTC Vallabh vidyanagar.
- Completed Faculty Development Programme offered by H.M.Patel Institute of English Training and Research Vallabh vidyanagar under Former Faculty Forum.
- Coordinated all the activities related to NSS club, Picnic club and Sports club at the Institute.
- Coordinated in District level Tug of war Competition at Khelmahakumbh 3.0 organized by Government of Gujarat.
- Contributed as a Co-editor in SANNIDHI Magazine 2024-25.
- Attended a seminar on Gujarati Hasya Sahitya jointly organized by Gujarat Sahitya Akademi Gandhinagar and Anand Arts College, Anand (SRKSM).
- Invited as a Judge in an Gazal Gaan Competition organized by Anand College of Education Anand on 7th January, 2025
- Attended Seminar on Indian Knowledge System (IKS) organized by Sardar Patel College of Education, Bakrol.
- Coordination of ICT Club activities.

- Secured 1st rank in Inter college Carrom Competiton for teaching staff organized at Anand College of Education Anand.
- Coordinated Nature Camp at Hingolghadh wildlife Sanctuary and Vedavadar Blackbuck Sanctuary organized and Sponsored by GEER Foundation Gandhinagar.
- Assisted IQAC Coordinator in submission of AQAR.
- Designed and edited 2 Chapter in Syllabus of P.P Savani University Koshamba Di.Surat.
- Cleared CCC+ certification from BAOU on 10th December, 2024 (result announced on 21st December,2024)
- Chaired a Paper Presentation Session at the national conference on Indian Knowledge systems and Language Education, on February 8, 2025 organised by H M Patel Institute of English Training and Research, Vallabh Vidyanagar.



Prize Winners of the Year



Name of the Competition	Secured Position	Name of the Student
Elocution Competition	1 st	Sanskriti Upadhyay
Essay writing Competition	1 st	Foram Chauhan
Slogan writing competition	1 st	Priti Sharm
	2 nd	Isha Patel
	3 rd	Rutvi Amlani
Essay writing Competition 'Nasha Mukh Bharat'	1 st	Sanskriti Upadhyay
	2 nd	Fijanbanu Pathan
SPORTS DAY		
Triple leg race (Female)	1 st	Sonal Vaghela
		Bhumika Parmar
	2 nd	Zeel Vyas
		Tulsi Patel
	3 rd	Priya Solanki
		Rinkal Bhoi
Triple leg race (Male)	1 st	Vishal Vasava
		Niral Christi
	2 nd	Anish Bhil
		Yuvraj Rathwa
	3 rd	Niraj Parmar
		Sanskar Solanki

Name of the Competition	Secured Position	Name of the Student
Arm Wrestling (Female)	1 st	Priti Sharma
Arm Wrestling (Male)	1 st	Gopal Bharvad
Musical Chair (Female)	1 st	Meeta Sindha
Carrom (Female)	1 st	Bhumika
	1 st	Nishita
Carrom (Male)	1 st	Niraj Parmar
	1 st	Sanskar Solanki
Chess (Female)	1 st	Rutvi Amlani
Chess (Male)	1 st	Niral Christi
Tug of War (Female)	1 st	Priti Sharma
		Shreya Jeet
		Anushka Sing
		Jeel Parmar
		Rutvi Amlani
		Ryldham Solanki
		Ruhin Vora
		Simran Gamit
		Trusha Parekh
Tug of War (Male)	1 st	Gopal Bharvad
		Tarun Makwana
		Meet Katariya
		Anirudhhsinh Solanki
		Sanskar Solanki
		Narottam Rathwa
		Mahendrasinhg Zala
		Pritesh Vankar

Name of the Competition	Secured Position	Name of the Student
200 meter (Male)	1 st	Shivam Mishra
	2 nd	Niral Christi
	3 rd	Tarun Makwana
100 meter (Female)	1 st	Sonal Vaghela
	2 nd	Jyotika Solanki
	3 rd	Nisha Solanki
100 meter (Male)	1 st	Niral Christi
	2 nd	Niraj Parmar
	3 rd	Mahirhusen Malek
Shotput (Female)	1 st	Foram Chauhan
	2 nd	Toral Dindor
	3 rd	Sonal Vaghela
Shotput (Male)	1 st	Aniruddh Solanki
	2 nd	Gopal Bharvad
	3 rd	Vishal Vasava
Discuss throw (Female)	1 st	Foram Chauhan
	2 nd	Nikita Gajjar
	3 rd	Arti Barot
Discuss throw (Male)	1 st	Gopal Bharvad
	2 nd	Vishal Vasava
	3 rd	Aniruddh Solanki

Student of the Year

Ms Sharon Macwan

Alumnus of the Year

Dr. Nikhil Joshi

Sports Person of the Year (Male)

Tarun Makwana

Sports Person of the Year (Female)

Toral Dindor

Top 10 Students 2nd Year

Rank	Name of the Students	CGPA
1st	Sharon Kirit Macwan	10
2nd	Jaimini Rakeshkumar Mistry	10
3rd	Shivam Dinesh Mishra	10
3rd	Zeel Narendra Vyas	10
4th	Falguni Maganbhai Parmar	10
5th	Riya Roy	10
5th	Sanskar Maheshkumar Solanki	10
6th	Aafreen Musrufakhan Pathan	10
7th	Gaurav Vasantbhai Dave	10
8th	Sugandha Louis Harpale	9.88
9th	Priyanka Ramavatar Sharma	9.88
10th	Chandrasinh Arvindbhai Parmar	9.88



Top 10 Students 1st Year



Rank	Name of the Students	CGPA
1st	Sanskriti Vijaybhai Upadhyay	9.50
2nd	Rutvi Dilipbhai Amlani	9.44
3rd	Shreya Sunil Jeet	9.38
3rd	Suhani Ashokkumar Joshi	9.38
4th	Foram Mukulkumar Chauhan	9.06
5th	Rutvi Girishbhai Soni	8.69
6th	Kinjalben Dilipbhai Gamit	8.63
7th	Fardin Jahid Malik	8.56
7th	Jeel Rajeshbhai Parmar	8.56
7th	Rhydham Anilkumar Solanki	8.56
8th	Vishalkumar Ashokbhai Vasava	8.50
9th	Sharmeen Mohyakub Shaik	8.38
10th	Mashirabanu Mahammadsafai Thakor	8.31



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B.Ed. (English) 2nd Year (2024-25)



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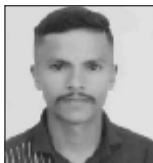
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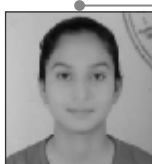
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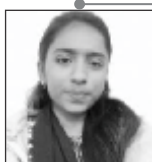
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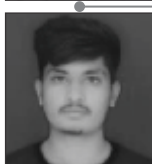
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HMPIETR on Social Media











B.Ed. (English) Second Year



B.Ed. (English) First Year



Institute Anthem: Let in light...

Let in light

Vision so bright

Step into realms of knowledge

That's how we start our voyage

Let's prove and sing O my companion

Once an HMPian is always a champion

विद्या ही है जिसकी धरोहर

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ऐसा अपना विद्याधाम

शिक्षा-समृद्धि जिसका काम

एच एम पटेल इंस्टीट्यूट

गौरव से जिसका नाम

विद्या की इस पवन धरा पर

बोए थे सपनों के बीज जहाँ पर

आज वो वटवृक्ष इतना बड़ा है

स्वर्ण सिद्धियाँ देके खड़ा है

ऐसा अपना विद्याधाम

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गौरव से जिसका नाम

ज्ञान संवर्धक गुरुजन सारे

संशोधनमें हमको निखारें

नई द्रष्टि नये सपनोंसे भर दे

हौसलोंको अपने आसमान धर दे

ऐसा अपना विद्याधाम

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एच एम पटेल इंस्टीट्यूट

गौरव से जिसका नाम

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